Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF COMMERCE AND ECONOMICS**
Name of the head of the Institution	**Mohammed Tahir**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**022-23083405**
Mobile no.	**7021652234**
Registered Email	**apcce_college@yahoo.co.in**
Alternate Email	**apccecollege@gmail.com**
Address	**M. S. ALi Raod, Grant Road**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400008**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Hemanth Kumar Jonnala**
Phone no/Alternate Phone no.	**02223074122**
Mobile no.	**9324553100**
Registered Email	**apcce_college@yahoo.co.in**
Alternate Email	**apciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.apcollege.in/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.apcollege.in/admission/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.30**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC	**02-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Automation & ERP Utilisation	**06-Aug-2018** **5**	**2750**

Appointment of Teachers on Vacant Posts	06-Aug-2018 8	1000
Recovery of Outstanding Fees	06-Aug-2018 4	250

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online Admission Process Cashless / Online Fees Payment Online Attendance Online Pre Examination documentation

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online Admission	Total Online Admission
Cashless Office	Online fee Collection through Net banking and Paytm APs
One Day National Level Seminar	As planned One Day National Level

	seminar was organised in the college premises
Exam Automation	Pre Examination process made completely online
Online Attendance Module	Students Attendance made online with SMS facility

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**23-Mar-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**27-Jun-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**02-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**ERP consisting of Admission, Attendance examination modules. Information pertaining to students like online I Card generation, Oustanding fees attendance easily available**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institute is affiliated to University of Mumbai. Curriculum is framed by the University through senior teachers nominated as Board of study members from colleges affiliated to University. Curriculum developed by University is applicable to all the affiliated colleges. At our Institute level we have undertaken the following initiatives for Curriculum development: Few of our experienced faculty members are appointed as the member as well as chairperson of the syllabus revision committee. They get involved in the process of

curriculum development for the enrichment of the curriculum keeping in view the Industry trends. Departmental meetings conducted by the HOD's at the beginning of the year. Topics are allotted to the respective teachers, lesson plans are prepared by the respective teachers in consultation with the HOD's. Semester end exams are planned in consultation with all the departments.. Under the supervision of Principal, the Vice-Principals and Heads of the Departments are empowered and the departments are provided with academic autonomy, a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Time-table, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. Different committees are formed comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Know Your Economy 201819 in association with SRAFE		01/11/2018	5	Entrepreneur ship	Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	URDU, Aarabic,Islamic Studies	01/08/2018
BA	URDU, Arabic studies	01/08/2018
BSc	Life Science	01/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accountancy	04/06/2018
BMS	Management	04/06/2018
BSc	Information Technology	04/06/2018
BSc	Computer Science	04/06/2018
BA (Journalism)	Mass Media	04/06/2018
MCom	Accountancy	04/06/2018
MSc	Information Technology	04/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Techno serveBuilding Youth Excellence Through Employability Service Technology	08/08/2018	15
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	3-Day course on stock market	60
BSc	Digital Media	53
BSc	Workshop on "Python Data Structures	50
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes. Online feedback has been obtained from the Students. Feedback has been analysed and inputs have been considered to enhance overall quality. Feed back has also been obtained from those students who have passed out as EXIT FEEDBACK. Information obtained has been analysed and important points have been considered in IQAC meetings for planning. Feedback is also obtained from parents at the of parents teachers meeting, which is generally held at the of declaration of results as open house. Feedback on infrastructure, and facilities and other support systems are obtained. It is generally found that parents provide feedback on financial support which is required for students as most of the students are working to support their families. Institution plays a major role in providing and arranging sources of financial support through various individuals in the form Zakat. Teachers also adopt students and pay their fees socially the girl students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accountancy	120	117	117

MSc	IT	40	32	32
BCom	Regular	1440	1305	1305
BMS	Management	216	198	198
BSc	IT	360	136	136
BSc	Computer Science	144	58	58
BA (Journalism)	Mass Media	180	80	80
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1777	149	17	3	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	11	4	8	2	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal Mentoring System is in the inception stage based on the informal mentoring system which is in existence from almost half a decade. Teachers are involved in taking care of the emotional as well financial needs of the students at various stages. Some of the teachers adopt students to such an extent that their annual fees is also being paid by the Teachers. Besides academic, teachers help students for making their careers by helping them choose post graduation degrees as well as jobs based on abilities of the students and on their interest. Girl students are specially taken care by the female teachers, who not only guide the girl students, but also counsel them on various issues. Special programs are conducted by the ICC exclusively to educate the female child on various issues other than academics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1926	22	87

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2019	Dr. Balchandra Karbhari	Assistant Professor	Ph.D in Economics
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	SI	I	07/12/2018	15/01/2019
BCom	SII	II	13/05/2019	01/07/2019
BCom	SIII	III	22/11/2018	15/01/2019
BCom	SIV	IV	16/04/2019	11/06/2019
BCom	SV	V	31/10/2018	29/01/2019
BCom	SVI	VI	11/04/2019	25/05/2019
BMS	SI	I	12/12/2018	10/01/2019
BMS	SII	II	12/04/2019	30/04/2019
BMS	SIII	III	01/11/2018	20/11/2018
BMS	SIV	IV	04/05/2019	30/05/2019
BMS	SV	V	30/11/2018	18/03/2019
BMS	SVI	VI	09/05/2019	19/06/2019
BA (Journalism)	SI	I	07/12/2018	10/01/2019
BA (Journalism)	SII	II	11/04/2019	30/04/2019
BA (Journalism)	SIII	III	01/11/2018	20/11/2018
BA (Journalism)	SIV	IV	04/05/2019	30/05/2019
BA (Journalism)	SV	V	19/11/2018	13/03/2019
BA (Journalism)	SVI	VI	25/04/2019	06/07/2019
BSc	IT	I	05/12/2018	10/01/2019
BSc	IT	II	10/04/2019	30/04/2019
BSc	IT	III	13/10/2018	20/11/2018
BSc	IT	IV	02/05/2019	30/05/2019
BSc	IT	V	28/11/2018	05/03/2019
BSc	IT	VI	11/05/2019	24/06/2019
BSc	CS	I	10/12/2018	10/01/2019
BSc	CS	II	12/04/2019	30/04/2019
BSc	CS	III	02/11/2018	20/11/2018
BSc	CS	IV	04/05/2019	30/05/2019
BSc	CS	V	30/11/2018	18/02/2019
BSc	CS	VI	04/05/2019	19/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution is affiliated to University of Mumbai and conducts examination as per the directions of the University. Semester pattern of examination is followed by the University, which helps in effective implementation of Continuous Evaluation, as the students are evaluated on a continuous basis. Open House is held on declaration of results and parents are also called to discuss the performance of the students. Students are also taken for field visits and various projects are given to them based on the field visits to ensure linkage between knowledge imparted at the Institution level, and the practical relevance of the course knowledge gained.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared and all the activities were planned and implemented accordingly. Meeting of the examination committee is held along with the departmental heads. Examination schedules are planned in advance and notified accordingly to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.apcollege.in/wp-content/uploads/2018/01/Course-outcomes-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00146	BCom	Acountancy	289	156	53.98
2M00156	BMS	Management	63	38	60.32
1S00226	BSc	IT	58	30	51.72
1S00165	BSc	CS	23	23	100
4O00154	BA (Journalism)	Mass Media	20	13	65
2C00534	MCom	Advanced Accountancy	44	40	90.91
1S01413	MSc	IT	13	12	92.31

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.apcollege.in/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Minor Projects	1	Indian Council of Social Science research	4	1.6

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Techno serve Building Youth Excellence Through Employability Service Technology	Career Guidence Cell	08/08/2018
Incubation projects Web site development Inhouse call centre	BSc IT	16/08/2019
Workshop on training of Digital media by Quanical Technologies	Career Guidence Cell	05/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/01/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/01/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.5
International	Commerce	1	5.2
International	Commerce	1	4.98
International	Commerce	1	3.25

International	English	1	5.2
International	Accountancy	1	4.98

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accountancy	6
Economics	4
Commerce	9
Maths Computers	2
English	5
EVS	2
Business Law	1
Self Financing Courses	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	16	0	0
Presented papers	0	16	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit To Maha	DLLE	2	100

Adalat			
Disaster management	DLLE	10	25
Food Stall	DLLE	10	25
Women Empowerment	DLLE	10	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Helping Hand	NSS	Avoid Plastic	2	15
Communal Harmony	Mumbai Police	Peace Brotherhood	2	15
Run For Unity	Govt of Maharashtra	Unity Run	2	15
Anti Drug Rally	Mumbai Policce	Anti Drug Rally	2	25
Swatch Bharat Abhiyan	NSS	Swatch Bharat	10	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/01/2019	30/06/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Maulana Azad National Urdu University	06/08/2018	Learning Center Open University	485
NTI Finance	06/08/2018	Train Students in Capital Markets	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.6	2.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9665	5103637	632	119330	10297	5222967
Reference Books	15826	9268805	164	59841	15990	9328646
Journals	65	79226	2	6700	67	85926
Digital Database	0	0	0	0	0	0
CD & Video	250	0	0	0	250	0
Others(specify)	6537	2490058	2686	412681	9223	2902739
e-Books	0	0	435809	0	435809	0
e-Journals	0	0	6237	0	6237	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Nil	Nil	Nil	01/01/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	199	150	97	5	3	12	121	100	9
Added	0	0	0	0	0	0	0	0	0
Total	199	150	97	5	3	12	121	100	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
35	36.86	20	22.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Akbar Peerbhoy College is one of the oldest colleges in the area and has completed 49 years of service to those under privileged students who are denied admissions due to lack of good percentages in the lower qualifying classes. Our Institution is managed by AnjumanI_slam which is one of the oldest education trust in India, which has completed 145 years of glorious contribution to India in the field of education specially to the under privileged students. Since ours if one of the oldest trust having more than 93 educational institutions, we have a formal MOA AOA which deals with all aspects of management and administration. Entire physical infrastructures including Computers etc are duly taken care by the HO. Procedures and Policies are in place and are reviewed periodically by the HO to ensure proper maintenance and upkeep of the physical facilities. The College also has its own procedures in place inline the policies issued by the HO

http://www.apcollege.in/wp-content/uploads/2018/01/MOA_AOA.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Scholarship Scheme	34	391710
Financial Support			

from Other Sources			
a) National	Aid Fund Others	93	291050
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial classes(Mathematics Business law	01/11/2018	60	In House Maths Dept
Know Your Economy 201819 in association with SRAFE	23/03/2019	35	Eco Dept
3Day course on stock market	27/08/2018	60	BSE Eco Dept
Techno serveBuilding Youth Excellence Through Employability Service Technology	08/08/2018	15	Techno Serve
Workshop on training of Digital media by Quanical Technologies	05/01/2019	53	Bsc IT
Workshop on "Python Data Structures"	17/08/2018	50	Bsc It

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	career guidance cell	2	2	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
6	49	46	1	11	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	71	UG	B. Commerce IT	AP College Others	M.COm IT

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
JashneAnjuman	College	1500
UDAAN	Inter College	30
YuvaYuvati mela	Inter College	30
Expression –My Body My Choiceverbal and non verbal competition	College	50
SeeratunNabi elocution competition	Inter College	20
Talent hunt	Intra collegiate	34
Food festival	Inttra Collegiate	100
Sports day	College	200
Workshop on legal rights of Muslim women	College	40
Employability Cum scholarship test	College	100
APT10 Cricket tournament	Inter College	8
Fusion	Inter College	355
Techzar	Inter College	250
Blitz	Inter College	412

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	0	0	0	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the college forms student council which is mandatory as per the guideline of university of Mumbai. The selection of students is done as per academic merits and representative of various important units such as NSS,cultural committee,CWDC, NCC .The selection of General Secretary is done by considering his contribution in college activities as well as his /her rapport with students all sections as well as teaching, non teaching, authorties of the college. Immediately after his /her selection, meeting done with ExGs and alumni members to gain their support and faith as well as to learn from their experience. As a leader of student council and under his direction and guidance different team of students organise and participate in various events organised on and off campus level. The college also has other mandatory committee like Internal complaint Committee formed as per guideline of POSH Act 2013, and it has representative of female and male student and play significant role in creating awareness of Sexual Harassment Act as well as in organising gender sensitization programme. The NSS students' volunteers plays crucial role to make students as better citizens of India. They organise various programmes to create awareness regarding social issues and their role to eradicate wrong practices from the society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association has been registered after the NAAC peer team visited in June 2018. Efforts are being made by the Institution to increase the Alumni base. Alumni has been traditionally contributing by way of training our existing student sin cultural activities, guiding them for appearing in exams, competitive exams, appearing in Interviews etc.

5.4.2 – No. of enrolled Alumni:

151

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni conducted cultural programs, participated actively during NAAC peer team visit. Alumni is actively involved in helping the students by way of arranging sponsors for existing students for paying fees. Some of the alumni members arrange for books and come for expert guidance lectures in order to guide them for future career options.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic functioning: The college follows the culture of collective

responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operationalautonomy at various levels. Under the supervision of Principal, the VicePrincipals and Heads of the Departments are empowered and the departments are provided with academic autonomy, a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/handsontraining programs/guest lectures on areas prioritized by the departments. Different committees are formed comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Registrar in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. Faculty Level: Faculty members are members of various committees/cells. These committees/cells are allowed complete autonomy to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the institute like sports, library, etc. have also operational autonomy. Student Level: Students are empowered to play an active role as an organizer, Contingent leader, coordinator of cocurricular and extra curricular activities, social service group coordinator, Class representative and divisional representative etc. Participative Management: The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves for any suggestions to improve the excellence in any aspect of the Institute functioning. An example of participative Management is Placement process at our institution. Placement is driven by the participation of members from Career Development Cell (CDC), and placement Cell. CDC members open up the job profiles. Industry connect is done by the members of CDC and some of the faculty members who are part of the same. Before opening the job profiles all terms and conditions are discussed among the members and once there is unanimity the profile is made available to corporate. Strategic Level: The Principal, Vice principals, Academic Cocoordinators and Staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training placement, library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	• Students are motivated to participate in variety of inter collegiate, inter university competitions. The following tools are used to make teaching and learning interesting as well as result oriented : • Case evaluation • Group presentations • Project work • Remedial

	classes • Mock interviews and group discussion are a part of simulation exercises helping them in placements. • Mentoring and counseling are part of teaching and learning process. • Unitwise Question banks and old question papers of university are discussed in the Discussion hours. • Guest lecturers from industry experts, Industrial visits, field visits, site visits are regularly organized.
Examination and Evaluation	• For the purpose of bringing parity in the evaluation of answers carried out by different faculty, the examiners concerned have been directed to discuss the contents of the synoptic answers in a meeting before they start the evaluation of the answers. • The rules, processes, categories of offences and corresponding penalties relating to adoption of unfair means during University examinations are discussed and subsequently students are informed, to deter the students from adoption of Unfair Means • A system of moderation of answer books with a predefined set of rules and processes are followed • Grievance redressal mechanism is in place.
Research and Development	A one day conference was held on 30th March 2019, on the topic: Recent Trends and issues in Commerce, Economics and Management in India. Practically Majority of our faculty presented the Paper in Conferences and which were published. Total Number of Papers presented in the conference: 81
Library, ICT and Physical Infrastructure / Instrumentation	We have modern and well equipped centrally air conditioned Library. New journals, magazines, books and online database were procured. Infrastructural requirements were reviewed in the beginning of academic session. Wide variety of services for webinar, video conferencing and speed of internet has been reworked. Added features: • Fully computerized barcoded circulation services • Onsite use to Textbooks, Reference books and Back volumes • journals inside the library • Reference Services (Encyclopedia, Dictionary, Yearbooks, Handbooks and Previous year question papers) • Online full text access to international journals Availability of Scanned Examination Question papers Digital Library

Human Resource Management	Overall satisfaction among employees is indicative of fairly good practices. The Following initiatives are implemented: • Maintenance of Grievance Redressal Cell • AntiRagging Committee • Sexual Harassment Committee. • Management periodically organize Soft Skills training as well as Leadership training for faculty and staff
Industry Interaction / Collaboration	• The College has organized placement drives twice in the campus this year. Total 23 Companies participated. • Quanical technologies and Digital Delite organized, training programme, 20 hours each, for employability related skill development of our students. • College maintains regular interaction with a number of Industry Houses and corporate such as TCS, ICICIPrudential, Tech Mahindra, Team Lease, Tata Strive etc and coordinate with them in the Campus Hiring Drive, organised by the college every year. • Entrepreneurship orientation activities are organized for the students. • Industrial visits to All India Radio, Maxion wheels, Super computer CDAC
Admission of Students	• A dedicated admission team is available which guides students and parents throughout admission process including online filling up of university admission forms • Online Admission including online payment facility in both UG PG levels. • Our faculty from institute visited 14 Junior colleges for career guidance sessions to empower students to make informed decisions about their future education and career. • Our College regularly conduct workshop on Career guidance for HSC students
Curriculum Development	Since most of the students are from vernacular section, Institution has entered into an MOU with MAANU (Urdu Open Univrsity). Interested students are offered various courses in Urdu medium.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using egovernance mechanism. This has helps

	keeping records of receipt of funds, projects, staff salary and all types of purchases and payment of various utility bills and taxes. This is possible through: • Fully computerized office and accounts section. • Maintenance the college accounts through Tally. The Institute has already taken various steps for implementation of EGovernance in Finance Accounts: On line fee collection from students. Deposit of fee by cash is prohibited. On line salary payment. On line deposit of PF On line deposit of TDS On line leaves approvals. On line approvals On line collection of dues from students other than fees.
Planning and Development	• Implemented SMS system for dissemination of information including regular notice to all stakeholders
Administration	• Notice display system for students and other stakeholder in admin office, staff room, and corridor of first and fouth floor • Through ERP also take care the administrative activities involving maintenance of infrastructure, upkeep of the flora and fauna of the estate and administrative issues.
Student Admission and Support	Students who desires to take admission for UG and PG program of the institute are required to make formal application online on institute's MIS system by registering themselves. The data collected through this process is further used for making merit list and admission list of the eligible candidates and for online payment of the necessary fees. Student Aid Funds: Student can apply and submit the application online. Every year we distribute students Aid Fund. Last year we distributed Rs 197110 to needy and poor students Zakat Fund: Last year we distributed Zakat fund to the tune of Rs 444830 to needy and poor students Sports coaching: College provide free coaching for the following sports: a. Boxing b. Karate c. Football d. Basketball e. Volleyball f. Cricket g. Carom
Examination	The college has a dedicated ERP module for examination. This module take care of collecting the data related to marks, continues evaluation, Mid

semester Test, End semester marks, collection of question papers, appointment of examiners, collection of projects and declaration of final results. The marksheet of all examinations are printed using examination modules. Due to the use of ERP, for the first time students were given the following facilities: 1. Printed hall tickets for examinations. The hall tickets were made available to students online thru their online ID given during admission which they can print at their end. 2. Computerized attendance sheet for exams along with student image. 3. Students are able to see their results online thru same online ID,

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Shakeel	Refresher Course	Academic Staff College	1000
2018	Prof. Kashish Malik	Refresher Course	Academic Staff College	4000
2018	Dr. Abbas Rizvi	Refresher Course	Academic Staff College	1000
2018	Dr. Mohd Anzar	Refresher Course	Academic Staff College	1000
2019	Prof. Sameer Naik	Short Term Refresher	Academic Staff College	1000
2018	Prof. Kirti Menghani	Short Term Refresher	Academic Staff College	1000
2018	Prof. salim Khan	Short Term Refresher	Academic Staff College	1000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/01/2019	29/06/2019	0	0
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	28/08/2018	20/09/2018	21
Refresher	1	12/10/2018	01/11/2018	21
Refresher	1	01/12/2018	22/12/2018	21
Refresher	1	28/01/2019	18/02/2019	21
Short Term	1	11/03/2019	15/03/2019	6
Short Term	2	10/12/2018	15/12/2018	6
		[View File]()		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	16	31	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Anjuman I Islams Employees Cooperative Credit Society	Anjuman I Islams Employees Cooperative Credit Society	Adoption / sponsorship and Arrangement of Zakat Funds For Needy Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the government rules. Qualified Internal Auditors have been permanently appointed and a team of staff under them do a thorough check and verification in each financial year. Management sends internal auditors who checks receipts, including fee receipts and payments with vouchers and necessary supports. Internal auditors also ensure that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. After the audit the report is sent to the management for review. The auditor is appointed by the board of trustees in the board meeting. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Zakat Funds / NGOs Private Individuals	884000	Students Education Funding
	[View File]()	

6.4.3 – Total corpus fund generated

90000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Association Conducts meetings regularly. Open House is conducted and Parents are called upon at the time of distribution of Results Attendance feedback and Performance of wards are discussed with Parents and important feedback is obtained from parents.

6.5.3 – Development programmes for support staff (at least three)

Free on the Job training Management support to Staff for training pursuing higher education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following measures were initiated as Post Accreditation Initiatives: a) More and More Teachers have been encouraged to participate and present papers in National International Research Journals in order to promote the Research Culture in the Institution b) IQAC has been formed and duly notified as per NAAC guidelines. IQAC has initiated various steps like IT Audit, etc which would be implemented in the next academic year c) Steps are being taken to establish Language lab in the Library as well as in the first floor lab d) Institution has ambitious plans to establish MOUs and Tie ups with other Universities to start more courses for the students and put the existing infrastructure to 100 utilisation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Automation ERP Utilisation	06/08/2018	06/08/2018	30/05/2019	30
2018	Appointment of Teachers on Vacant Posts	06/08/2018	06/08/2018	30/03/2019	4
2018	Recovery of Outstanding Fees	06/08/2018	06/08/2018	28/02/2019	10
2019	Organising National Seminar	23/03/2019	30/03/2019	30/03/2019	20

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
YuvaYuvatiMela	09/02/2019	09/02/2019	58	46
Safety Pin	14/12/2018	14/12/2018	5	4
Movie screening & discussion	18/02/2019	18/02/2019	45	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College does not have any recognised means of generating renewable energy at the Institution level. However efforts are being made by the college to save energy by using energy saving devices like LED bulbs, and other means. Efforts are also being made to ensure that air conditioners and other electrical devices are used at the best possible level to ensure limited power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/06/2018	11	Tree Plantation Drive	Environment	20
2018	1	1	21/11/2018	1	Eid Milaad Juloos	Social awareness	25
2018	1	1	02/10/2018	1	Gandhi Bhajan Sandhya	Peace	25
2019	1	1	07/01/2019	1	Communal Harmony	Peace Communal Harmony	25

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers STudents	08/01/2018	Code of Conduct for Teachers essentially

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SeeratunNabi Elocution competition	29/01/2019	31/01/2019	20
Independence day	15/08/2018	15/08/2018	25
Run for Unity	31/10/2018	31/10/2018	25
Constitutional Day	26/11/2018	26/11/2018	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation inside Campus Best out of the Waste Programs Waste to compost pit is made for waste management in college campus. NSS Unit every year prepares notebooks for school children of adopted village Komalwadi by collecting waste papers from college. More than 500 books are prepared and distributed every year. Wastage of stationery is avoided at the examination level, by giving supplements to the students only after examining that he has used the main supplement fully.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1) Title of the Practice: Book Bank Scheme for large number of students: 2) Goal (Objectives): One of the main mission of the Institution is to help the poor students and ensure they are educated. Keeping this objective in mind the institution ensures that books are made available to as many needy students as possible. 3) The Context: A large number of students are coming from economically poor background, and hence are unable to even pay their fees. Some of these students are even forced to work in order to support their families for survival, and are also first generation learners. Since it is the mission of the Institution to bring these students from the quagmire of poverty, all efforts are made to ensure students are provided with all the possible support to make them graduates and help the cause of nation building. Book Bank scheme is unique in our Institution which is extended to a large number of students. 4) The Practice: The book bank scheme is executed through a book bank committee which ensures that maximum students are benefited through this scheme. Immediately after the admission at the beginning of the term, notices are issued asking the students to apply for the scheme. On receipt of the applications these application are scrutinized and books are distributed to the deserving needy students after conducting personal interview of the students. 5) Evidence of Success: Over a period of time the Institutions has successfully increased the number of Books which are distributed under the book bank scheme. More and more students have shown interest in availing the Facility and as such it has also contributed to the steady increase in the results of the college. The table below shows the Number of books distributed under book bank scheme during the year 201718 Class No' of Students / Sets Number of books per student Total Books F Y B Com 133 14 1862 S Y B Com 100 14 1722 T Y B Com 137 13 1781 Others 58 07 414 A total of 5779 books were distributed to students under the book bank scheme. 6). Problems Encountered

Resources Required: Identifying those who are really in need of this facility due the family back ground becomes a huge challenge. Some of the students may be really very poor , so channelizing the resources to those who are desperately in need becomes a major problem as some times it may so happen that a slightly better off student may get the facility ahead of those who need it, but could not get the same. Arrangement of funds for procuring more number for distribution to large number of economically backward students is a major requirement in the endeavor of the college to help the needy students and make higher education available to all those who are interested. Best Practice – II 1) Title of the Practice: Student Aid for As many needy students as possible 2) Goal (Objectives): One of the main mission of the Institution is to help the poor students and ensure they are educated. Keeping this objective in mind the institution ensures that funds be arranged for as many deserving and needy students as possible. 3) The Context: A large number of students are coming from poor economic back ground, and hence are unable to even pay their fees. Some of these students are even forced to work in order to support their families for survival, and are also first generation learners. Since It is the mission of the Institution to bring these students from the quagmire of poverty, all efforts are made to ensure students are provided with all the possible support to make them graduates and make them worthy citizens , help the cause of nation building. Students are provided with maximum possible financial aid from within and outside sources and efforts are made to pass this benefit to large number of students. 4) The Practice: Students are given notice in advance about the avenues and various schemes which are available to them for getting financial aid. Application forms along with income proof certificates copies of other relevant documents are received and processed along with a personal interview of the students, before distributing the aid to the needy students. In some cases where the aid is not sufficient efforts are made to arrange financial aid from outside sources also. 5) Evidence of Success: Institution has always aimed at providing maximum possible support to the students. Many students have benefited from the efforts taken by the institution for providing financial aid and support, Which helped the students in their progression in higher studies and prevented them from discontinuing their studies due to want of funds. The table below shows the funds arranged from various sources by the Institution as financial aid for the needy students: Class No' of Students Amount Financial support from institution 84 Rs. 4,03,170 Financial support from government 22 Rs. 47,920 Financial support from other sources 34 Rs. 4,44,,830 Total 157 Rs. 8,95,920 Success of the practice is evident from the fact that a sum of Rs. 8.96 Lacs was arranged and distributed as financial aid for needy students. 6) Problems Encountered Resources Required: Identifying those who are really in need of this facility due the family back ground becomes a huge challenge. Some of the students may be really very poor , so channelizing the resources to those who are desperately in need becomes a major problem as some times it may so happen that a slightly better off student may get the facility ahead of those who need it, but could not get the same. Arrangement of funds for distribution to large number of economically backward students is a major requirement in the endeavor of the college to help the needy students and make higher education available to all those who are interested.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.apcollege.in/code-of-conduct/#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established with the aim to educate the people in the surrounding areas which are infested with poverty, unhygienic conditions, redlight areas and other social – economic issues. The college has adhered to the vision since last 50 years and helped give admission to the first generation learners with even multiple marksheets. In our degree section we admit students with pass class marks and even multiple attempt marksheets and put in efforts to nurture this input to bring out gradates and post graduates amongst them. We are proud of the fact that we have made graduates out of students who were on the verge of being dropouts. In the professional section we offer installment facilities to students to pay fees thus helping them to spread and sustain the economic burden. In addition we have given assistance to the students in form of free books through Book Bank Scheme and financial assistance through Student Aid Fund. We don't educate a child but help to uplift his entire family. Our Institution is distinct because of its vision mission, which basically aims to bring out the backward communities from the quagmire of poverty, and educational backwardness. As a result we do not have any cutoff percentages at the entry level for the students. First generation learning Students with very low percentages who are denied admission in other colleges are given admission. Thus Institution has rendered tireless services to those under privileged, who could not afford higher education or have access to the latest improvement in technologies and has successfully produced students who are now made competent to face the global requirements.

Provide the weblink of the institution
http://www.apcollege.in

8.Future Plans of Actions for Next Academic Year

The Institution has ambitious plans to develop, improve and enhance the quality of academic environment in the premises. Some of the proposed plans are: 1) Upgradation of Software of all the computers through purchase of Licensed Software and Anti Vrius 2) Setting up E maintenance committee to ensure timely upkeep and maintenance of IT infrastructure Conduct of IT audit 3) Conduct of Faculty development programs for Staff Training programs for support staff 4) Establish linkages with other Universities and to start new courses 5)Setting up of language Labs for improving overall communication skills of the students 6)Promoting E Learning through establishment of smart class rooms and encouraging teachers to record their lectures 7) Infrastructure augmentation by installing Sanitary Napkin Vending machines in the Ladies common Room for Girl students