Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF COMMERCE AND ECONOMICS**
Name of the head of the Institution	**Prof. Hemanth Kumar Jonnala**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**022-23083405**
Mobile no.	**9324553100**
Registered Email	**apcce_college@yahoo.co.in**
Alternate Email	**apccecollege@gmail.com**
Address	**M. S. ALi Raod, Grant Road**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400008**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Kirti Hemant Menghani**
Phone no/Alternate Phone no.	**02223074122**
Mobile no.	**9324679730**
Registered Email	**apcce_college@yahoo.co.in**
Alternate Email	**apciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.apcollege.in/aqar/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.apcollege.in/admission/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.3**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC

02-Feb-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Improve Student Support & Progression	**23-Mar-2019** **1**	**1750**

Licensed Software Upgradation	12-Oct-2020 10	1750
Enhancement & Maintenance of E Resources	09-Dec-2020 10	1750
IT Audit	09-Dec-2020 10	1750
Full Implementation & Utilisation of ERP	07-Jun-2019 24	1750
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Environmental Studies	NationalICSSR	ICSSR	2020 24	160000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formation of Various Sub cells for continues monitoring and evaluation of various quality enhancement measures like, IT audit to ensure proper upgradation and maintenance of Computer Software and Hardware

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of IT Audit	IT Audit was conducted
Full Utilisation & Implementation of ERP	Teachers & Staff given Hands on Training
E Resources Maintenance	Committee Formed & Entrusted the Task of Continuous Maintainence
Alumni Interaction	Conducted Meeting with Alumni
PTA	Conducted PTA & Open House
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	31-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2021**

Date of Submission	**13-Mar-2021**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**ERP consisting of Admission, Attendance examination modules. Information pertaining to students like online I Card generation, Oustanding fees attendance easily available**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute is affiliated to University of Mumbai. Curriculum is framed by the University through senior teachers nominated as Board of Study members from Colleges affiliated to University. Curriculum developed by University is applicable to all the affiliated colleges. At our Institutes level we have undertaken the following initiatives for curriculum development. Few of our

experienced faculty members are appointed as the members as well as chairpersons of the syllabus revision committee. They get involved in the process of curriculum development for the enrichment of curriculum keeping in view the Industry trends. Departmental meetings conducted by the HOD's at the beginning of the year and Topics are allotted to the respective teachers for preparing lesson plans. Semester end exams are planned in consultation with all the departments. Under the supervision of the Principal, Vice Principal, IQAC Co-ordinator & HOD's departments are given freedom to plan thier Timetable, Exam Schedule assignment of Projects, Conducting Workshops, Seminars and other various Curricular activities. Various Committees are also formed comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Maulana Azad National Urdu University	Certificate Course in URDU Arabaics	03/06/2019	Nil	Enhancement / Promotion of Urdu Literature	Promotion of URDU Arabic languages

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Yashwantrao Chauhan Open University - Computer	07/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accountancy	07/06/2019
BMS	Management	07/06/2019
BSc	Information & Technology	07/06/2019
BSc	Computer Science	07/06/2019
BA (Journalism)	Mass Media	07/06/2019
MCom	Advanced Accountancy	07/06/2019
MSc	Information Technology	07/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Short Term (5 days)Certificate Course in Stock Markets	12/12/2019	30
Certificate course in digital marketing	03/08/2019	14
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1.3.2 – Field Projects / Internships under taken during the year		

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Short Course on Stock Markets	60
BSc	Digital Media	30
BSc	Workshop on Python Data	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Online feedback has been obtained from the students. Feedback has been analysed and inputs have been considered to enhance overall quality. Feed back has also been obtained from those students who have passed out as EXIT feedback. Information obtained has been analysed and important points have been considered in IQAC meetings for planning. Feedback is also obtained from Parents at the Parents Teachers meeting during open house, which is generally held at the time of declaration of results. Feedback on infrastructure and facilities and other aspects are also obtained. It is generally observed that parents provide feedback on financial support which is required for students as most of the students are compelled to work in order to support their families as well their studies. Institution plays a major role in providing and arranging sources of financial support through various individuals in the form Zakat, Students Aid Fund. In some cases Teachers adopt students and pay their fees specially the Girl sudents

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Commerce	8	7	7
MSc	IT	40	37	37

MCom	Advanced Accountancy	120	93	93
BSc	Computer Science	72	62	62
BSc	Information Tecchnology	180	113	113
BA (Journalism)	Mass Media	180	74	74
BMS	Management	180	189	189
BCom	Accountancy	1440	1280	1280

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1739	130	18	1	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	4	8	2	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal Mentoring System is still in the inception stage based on the informal mentoring system which is existence from almost half a decade. Teachers are involved in taking care of the emotional as well as financial needs of the students at various stages. Some of the teachers adopt students to such an extent that their annual fees, requirements of books etc is also being paid by the teachers. Besides academics teachers help students for making their careers by helping them choose post graduation courses well jobs based on their abilities and interest. Girl students are specially taken care by the female teachers, who not only guide them, but also counsel them on various issues. Special programs are conducted by ICC CWDC exclusively for girls to educate them on various issues other than academics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1869	26	1:72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

28	23	5	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00146	Sem-I	25/11/2019	23/12/2019
BCom	2C00146	sem-II	20/03/2020	15/06/2020
BCom	2C00146	Sem -III	21/10/2019	11/12/2019
BCom	2C00146	Sem-IV	21/03/2020	15/06/2020
BCom	2C00146	Sem-V	16/10/2019	22/11/2019
BCom	2C00146	Sem-Vi	13/10/2020	29/10/2020
BMS	2M00156	Sem-I	27/11/2019	23/12/2019
BMS	2M00156	Sem-II	13/04/2020	14/06/2020
BMS	2M00156	Sem-III	19/10/2019	23/12/2019
BMS	2M00156	Sem-IV	13/04/2020	14/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution is affiliated to University of Mumbai and conducts examination per the directions of the University. Semester pattern of examination is followed by the University, which helps in effective implementation of Continuous Evaluation, as the students are evaluated on a continuous basis. Open House is held on declaration of results and Parents are called to discuss performance of the students. Students are also taken for field visits and various projects are given to them based on the field visits to ensure linkage between knowledge imparted at the Institution level, and the practical application /usage/relevance of the course knowledge gained. .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared and all the activities were planned and implemented accordingly. Meeting of the examination committee is held along with the departmental heads. Examination schedules are planned in advance and notified accordingly to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1S01413	MSc	IT	12	12	100
2C00534	MCom	Advanced Accountancy	57	49	87.50
4O00154	MCom	Mass Media	27	27	100
1S00165	BSc	CS	23	23	100
1S00226	BSc	IT	38	38	100
2M00156	BMS	Managment	56	56	100
2C00146	BCom	Accountancy	311	298	95.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	Indian Council Of Social Science Of Research	400000	160000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Guidance Program on Career in Banking	Accountancy	10/12/2019
Career Guidance Program on By NIIT	Maths Computer	11/12/2019
Career Guidance Program on Career in Law	Law Dept	12/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

| Nil | Nil | Nil | Nill | Nil |

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| 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year |

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

| 3.3.1 – Incentive to the teachers who receive recognition/awards |

State	National	International
0	0	0

| 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center) |

Name of the Department	Number of PhD's Awarded
Nil	Nill

| 3.3.3 – Research Publications in the Journals notified on UGC website during the year |

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Dept. of Bus Economics	1	6
International	Dept. of Bus Economics	1	5
International	Dept. of Bus Economics	1	1
National	Dept. of Bus Law	1	5
National	Dept. of Accounts	1	5

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 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accounts	4

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 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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| 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) |

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

			excluding self citation	mentioned in the publication
...				

				excluding self citation	mentioned in the publication
				No Data Entered/Not Applicable !!!	

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**3**	**Nill**	**Nill**	**Nill**
Presented papers	**3**	**1**	**2**	**Nill**
Resource persons	**Nill**	**Nill**	**Nill**	**2**

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Say No To Drugs (Date :26/07/2019)	**NSS Unit- Government of India**	**2**	**10**
Hiroshima Peace Rally	**NSS Unit(Bombay Sarvodaya Mandal)**	**1**	**22**
Swachh Bharat Abhiyan	**NSS Unit**	**5**	**95**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
	No Data Entered/Not Applicable !!!		

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood donation Thalessmia check up	**World Federation Of Homeopathic**	**Blood donation Thalessmia check up**	**1**	**45**
Organ Donation camp	**Mumbai University**	**Organ Donation camp**	**1**	**40**
one day Health Checkup camp	**NSS-ISKON**	**one day Health Checkup camp**	**1**	**250**

Voters Registration Drive	NSS	Voters Registration Drive	2	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yashwant Rao Chauhan Open University	07/06/2019	To offer BCA to regular students	1
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	150000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10297	5222967	250	44778	10547	5267745
Reference Books	15990	9328646	69	28123	16059	9356769
e-Books	435809	Nill	Nill	Nill	435809	Nill
e-Books	67	85296	Nill	Nill	67	85296
CD & Video	250	Nill	Nill	Nill	250	Nill
Others(specify)	9223	2902739	300	62160	9523	2964899
e-Journals	6237	Nill	Nill	Nill	6237	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIl	NIL	Nil	07/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	199	150	97	5	3	12	121	100	9
Added	0	0	0	0	0	0	0	0	0
Total	199	150	97	5	3	12	121	100	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online Public Access Catelog (OPAC) Access to NLIST	http://www.apcollege.in/Library/index.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
674000	263000	206000	141000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Akbar Peerbhoy College is one of oldest college in the area and has completed 50 years of glorious service to those under privileged students who are denied admissions due to lack of good percentages in the lower qualifying classes. Our Institution is managed by Anjuman-I-Islam which is one of the oldest educational Trust in India, which has completed 146 years of glorious contribution to growth of India in the field of education specially to the under/privileged students. Since ours is one of the oldest trust managing more than 93 educational institutions, we have a formal MOA AOA which deals with all the aspects of management and administration. Entire physical infrastructures including Computers etc are duly taken care by the HO. Procedures and Policies are in place and are reviewed periodically by the HO to ensure proper maintenance and upkeep of the physical facilities. The College also has its own procedures in place inline with the policies issued by the HO

http://www.apcollege.in/wp-content/uploads/2018/01/MOA_AOA.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Scholarship /Aid Scheme	96	167343
Financial Support from Other Sources			
a) National	Aid Fund Others	93	1198650
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in digital marketing	03/08/2019	14	CADD centre
5 days short term course in stock market	11/12/2019	30	BSE
Financial literacy	28/11/2019	10	BSE
Mental health awareness-stress managment	18/08/2020	50	Mpower Mind

Letter Writing Competition	10/09/2019	10	B.C. dept.
PPT making Ptationresen	21/10/2020	5	Economics Dept.
Remedial lectures	07/10/2019	80	Math / Law dept.
Yoga Session	25/06/2019	30	NSS
Session on cyber crime	03/01/2020	19	NSS
Workshop on Python Data Structure	Nill	25	B.Sc. Cs

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Computersied Accounting	Nill	120	Nill	Nill
2019	Career in banking	Nill	80	Nill	Nill
2019	Career in Law	Nill	100	Nill	Nill
2019	ICA-15 days Tally Program	Nill	40	Nill	Nill
2019	Seminar on Govt Jobs - UPSC/MPCS	Nill	100	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Discover Techno/Mega	607	5	L T /Infosys	20	2

Job fairl/Mega Job fairogy					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B,Com	Accountany	Akbar Peerbhoy Colege	M.Com
2019	1	B. Sc. CS	Science	Bhausaheb Heray College of Technology	Master in Computer Application
2019	2	BMM	Arts	Allana Institute of Management Studies	MMS
2019	13	B. Sc. IT & B. Sc. CS	Science	Akbar Peerbhoy College	M. Sc. IT
2019	1	B. M. S	ManagmentS	Allana Institute of Management Studies	MMS
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Techzar	Intercollegiate	754
Jam	Intercollegiate	35
Fusion	Intercollegiate	50
Carrom Tournament	Intercollegiate	40
AP Cricket League	Intercollegiate	120
APT10 Cricket Tournament	Intercollegiate	88
Annual Athletic Meet	Intracollegiate	214
Seerat-un-Nabi	Intercollegiate	28
Bait Bazi	State Level	150
Jashn e Anjuman (Annual	Intra collegiate	1700

Fest)		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the college forms student council which is mandatory a per the guideline of university of Mumbai. The selection of students is done as per academic merits and also includes representatives of various important units such as NSS,cultural committee,CWDC, NCC .The selection of General Secretary is done by considering his contribution in college activities as well as his /her rapport with students from all sections as well as teaching, non teaching,authorities of the college. Immediately after his /her selection, meeting is done with Ex -GS and Alumni members to gain their support and faith as well as to learn from their experience. As a leader of student council and under his direction and guidance different teams of students organise and participate in various events organised on and off campus level. The college also has other mandatory committee like Internal complaint Committee formed as per the guidelines of POSH Act 213, it has representative of female and male student and play significant role in creating awareness of Sexual Harassment Act as well as in organising gender sensitization programme. The NSS students' volunteers play crucial role to make students as better citizens of India. They organise programmes to create awareness regarding social issues and their role to eradicate wrong practices from the society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association has been registered after the NAAC peer team visited in the month of June 2018, Efforts are being made by the Institution to increase the Alumni base. Alumni has been traditionally contributing by way of training our existing students in cultural activities, guiding them for appearing in exams, competitive exams and appearing for job interviews. Alumni has also been helping the regular students by giving them leads about job openings.

5.4.2 – No. of enrolled Alumni:

<div align="center">

200

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5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

0

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5.4.4 – Meetings/activities organized by Alumni Association :

Alumni conducted Cultural programs career guidance programs. Alumni is actively involved in helping the students arranging sponsors for existing students for paying fees. Some of the alumni members arrange for books and come for expert guidance lectures in order to guide them for future career options.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic functioning: The college follows the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational flexibility at various levels. Under the supervision of Principal, the Vice Principal, IQAC Coordinator, the Heads the Departments are empowered and the departments are provided with academic flexibility, a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner in line with overall Academic Planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/hands on training programs/guest lectures on areas prioritized by the departments. Different committees are formed comprising of representatives from all stakeholders of the college for coordinating important administrative activities of the college. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Registrar in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. Faculty Level: Faculty members are members of various committees/cells. These committees/cells are allowed complete autonomy to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinaotrs / convenor for organizing seminars/workshops/conferences/FDPs. Other inits of the institute like sports, library, etc. have also operational freedom. Student Level: Students are empowered to play an active role as an organizer, Contingent leader, coordinator of curricular activities, social service group coordinator, Class representative and divisional representative etc. Participative Management The Institute promotes a cultural of Participative management by involving staff and students in various activities. Both students and faculties are allowed to express themselves for any suggestions to improve the excellence in any aspect of the functioning the Institute. An example of partcipative management is Placement process at our institution. Placement is driven by the participation of the members from College Development Cell and the placement cell. CDC members open up the job profiles. Industry connect is done by the members of CDC and some of the faculty members who are part of the same. Before opening the job profiles all terms and conditions are discussed among the members and once there is unanimity the profile is made available to corporate. Strategic Level The Principal Vice principals, IQAC coordinator, Academic Coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training placement, library services etc. and effectively implementing the same to ensure smooth and systematic functioning Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Library, ICT and Physical Infrastructure / Instrumentation	We have modern and well equipped centrally air conditioned Library. New journals, magazines, books and online database are procured on continues basis . Infrastructural requirements were reviewed in the beginning of academic session. Wide variety of services for webinar, video conferencing and speed of internet has been reworked. Added features: • Fully computerized barcoded,circulation services • Onsite use to Textbooks, Reference books and Back volumes • journals inside the library • Reference Services (Encyclopedia, Dictionary, Yearbooks, Handbooks and Previous year question papers) Online full text access to international journals Availability of Scanned Examination Question papers Digital Library
Examination and Evaluation	For the purpose of bringing parity in the evaluation of answers carried out by different faculty, the examiners concerned have been directed to discuss the contents of the synoptic answers in a meeting before they start the evaluation of the answers. The rules processes, categories, of offences and corresponding penalties relating to adoption of unfair means during University examinations are discussed and subsequently students are informed, to deter the students from adoption of Unfair Means • A system of moderation of answer books with a predefined set of rules and process are followed • Grievance redressal mechanism is in place.
Teaching and Learning	Students are motivated to participate in variety of inter university competitions. The following tools are used to make teaching and learning interesting as well as result oriented : • Case evaluation • Group Presentation Project work • Remedial classes • Mock Interviews and group discussion are a part of simulation exercises helping them in placements. • Mentoring and Counselling are part of teaching and learning process. • Unit wise question banks and old question papers of University are discussed in the Discussion hours Guest lectures from Industry experts, Industrial visits, field visits, site visits are regularly organized.

Research and Development	The Institute is a recognised Research Center for subjects related to Management / Commerce. Efforts are being made to start Research Center in the field of Economics. Teachers are encouraged to apply for Minor and Major Research Projects and also present Research Papers in various national International workshops and seminars.
Human Resource Management	Overall satisfaction among employees is indicative of fairly good practices. The Following initiatives are implemented: • Maintenance of Grievance Redressal Cell • AntiRagging Committee • Sexual Harassment Prevention Committee. •Management periodically organize Soft Skills training as well as Leadership training programs for faculty and staff
Industry Interaction / Collaboration	The College has organised Placement drives. Besides Career guidance cell in coordination with the Alumni association is in continuous touch with the Industry to get regular updates about Job openings. Industrial visits, Visits to Bombay Stock Exchange etc are conducted yearly to have interaction with the industry.
Admission of Students	A dedicated admission team is available which guides students and and parents throughout admission process including online filling up of university admission forms • Online Admission including online payment facility in both UG and PG levels are provided. Our faculty from institute visited Junior colleges and conducted career guidance sessions to empower students to make informed decisions about their future education and career• Our College regularly conduct workshop on Career guidance for HSC students
Curriculum Development	Since our Institute is affiliated to Mumbai University, Faculty from college indirectly participate in curriculum develop, for the curriculum which is offered by the University. College is a recognised study centre for MANUU and has also entered into an MOU with distance education Universities like YCOU and MANUU for offering various degree / certificate courses to our students.
6.2.2 – Implementation of e-governance in areas of operations:	

E-governace area	Details
Student Admission and Support	Students who desires to take admission for UG and PG program of the institute are required to make formal application online on institutions MIS system by registering themselves. The data collected through this process is further used for making merit list and admission list of the eligible candidates and for online payment of the necessary fees. Student Aid Funds: Student can apply and submit application online. Every year we distribute students aid Fund. Sports Coaching: College provides free coaching for the following sports sports: a. Boxing b. Karate c. Football d. Basketball e. Volleyball f. Cricket g. Carom
Examination	The college has a dedicated ERP module for examination. This module takes care of collecting the data related to marks, continues evaluation, Mid semester Test, End semester marks, collection of question papers, appointment of examiners, collection of projects, and declaration of final results. The marksheet of all examinations are printed using examination modules. Due to the use of ERP, for the students were given the following facilities Printed hall tickets for examination. The Hall tickets were made available to students online through their online ID given during admission . Computerized attendance sheets for exams along with students image. . Students are able see their results online thru same online ID,
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using egovernance mechanism. This has helped keeping records of receipt of funds, projects, staff salary and all types of purchases and payment of various utility bills and taxes. This is possible through: • Fully computerized office and accounts section. •Maintenance of the college accounts through Tally. The Institute has already taken various steps for implementation of EGovernance in

	Finance Accounts: On line fee collection from students Deposit of fee by cash prohibited. On line salary On line deposit of PF On line deposit of TDS On line leaves approvals. On line approvals On line collection of dues from students other than fees.
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders
Administration	Notice display system for students and other stakeholder in admin office, staff room, and corridor of first and fouth floor • Through ERP also take care the administrative activities involving maintenance of infrastructure, upkeep of the flora and fauna of the estate and administrative issues

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Kiritikumar Pimpliskar	Refresher Course	Academic Staff College	1000
2019	Prof. Vaishali Bankar	Refresher Course	Academic Staff College	1000
2020	Prof. Mohd. Arif	Refresher Course	Academic Staff College	1000
2020	Dr. Smita Saluke	Refresher Course	Academic Staff College	1000
2020	Dr. Shakeel Ahmed	Refresher Course	Academic Staff College	1000
2020	Dr. Balchandra Karbari	Refresher Course	Academic Staff College	1000
2019	Dr Rajesh Bhoite	Refresher Course	Academic Staff College	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Nill | Departme ntal Budget Pre paration | Nill | Nill | 18 | 2 |

| View File |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/06/2019	20/06/2019	21
Refresher Course	1	19/08/2019	10/09/2019	21
Refresher Course	1	14/12/2019	03/01/2020	21
Refresher Course	1	07/01/2020	28/01/2020	21
Refresher Course	1	06/02/2020	13/02/2020	14
Refresher Course	1	18/02/2020	04/03/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	31	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Anjuman I Islam Employees Cooperative Credit Society	Anjuman I Islam Employees Cooperative Credit Society	Adoption / Sponsorship / Zakat Fund for needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the government rules. Qualified Internal Auditors have been permanently appointed and a team of staff under them do a thorough check and verification in each financial year. Management sends internal auditors who checks receipts, including fee receipts and payments with vouchers and necessary supportings. Internal auditors also ensure that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. After the audit the report is sent to the management for review. The auditor the board of trustees in the board meeting. Internal audit is an ongoing process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Zakat Funds / NGOs / Private Individuals	1225900	Student Education Funding
View File		

6.4.3 – Total corpus fund generated

303400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Association Conducts meetings regularly. Open House is conducted and Parents are called upon at the time of distribution of Results. Attendance feedback and Performance of wards are discussed with Parents and important feedback is obtained from parents.

6.5.3 – Development programmes for support staff (at least three)

Free on the Job training for ERP Utilisation Management support for pursuing Higher Studies Cooperative Credit / Financial Support

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following measures were initiated as Post Accreditation Initiatives: a) More and More Teachers have been encouraged to participate and present papers in National International Research Journals in order to promote Research Culture in the Institution. b) IQAC has been reconstituted as per NAAC and notified as per NAAC guidelines. IQAC has initiated various steps like IT Audit, etc which has been implemented during the academic year c) Steps are being taken to establish Language lab in the Library as well as in the first floor lab d) Institution has ambitious plans to establish MOUs and Tie-ups with other Universities to start more courses for the students and put existing infrastructure to cent percent utilisation. In line with the above plans Institution has already entered into MOU with YCOU and commenced correspondence degree in BCA during the current academic year

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

| 2019 | Automation Full Utilisation of ERP | 20/11/2019 | 20/11/2019 | 20/11/2020 | 15 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Movie Screening Discussion	16/12/2019	16/12/2019	52	28
EXPRESSION by ICC	23/12/2019	23/12/2019	38	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College does not have any recognised means of generating renewable energy at the Institution level. However efforts are being made by the college to save energy by using energy saving devices like LED bulbs, and other means. Efforts are also being made to ensure that air conditioners and other electrical devices are used at the best possible level to ensure limited power consumption

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/07/2019	1	Say No to Drugs	Drug Menace	10
2019	1	1	06/08/2019	1	Hiroshima Peace Rally	Peace Communal Harmony	22
2019	1	1	23/08/2019	1	Human Chain	Peace harmony	10
2019	1	1	27/08/2019	1	Road Safety	Traffic Discipline	25

| 2019 | 1 | 1 | 31/10/2019 | 1 | Communal Peace | Peace Harmony | 9 |
| 2019 | 1 | 1 | 11/11/2019 | 2 | Swatch Bharat | Beach Clean Up | 6 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers STudents	01/01/2019	Code of Conduct for Teachers essentially deals with various aspects like Teachers interaction with students, Colleagues and other stake holders .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seerat un Nabi Inter Collegiate Elocution competition on Universal Values as per Seerat	23/12/2019	25/01/2020	50
Independence Day	15/08/2019	15/08/2019	43
Bhajan Sandya	02/10/2019	02/10/2019	8
Constitutional Day	26/11/2019	26/11/2019	40
Republci Day	26/01/2020	26/01/2020	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation inside the Campus, Best out of the Waste, Programs, waste to compost pit is made for waste management in college campus. NSS Unit every year prepares notebooks for distributing to adivasi schools children of adopted village in komalwadi by collecting waste papers from college. More than 500 books are prepared and distributed every year. Wastage of stationery is avoided at the examination level, by giving supplements to the students only after examining that he has used main supplement fully.

Tree Plantation Drives was organised on 7th Aug 2019 in the college premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1) Title of the Practice: Book Bank Scheme for large number of students: 2) Goal (Objectives): One of the main mission of the Institution is to help the poor students and ensure they are educated. Keeping this objective in mind the institution ensures that books are made available to as many needy students as possible. 3) The Context: A large number of students are coming from economically poor background, and hence are unable to even pay their fees. Some of these students are even forced to work in order to support their families for survival, and are also first generation learners. Since it

is the mission of the Institution to bring these students from the quagmire of poverty, all efforts are made to ensure students are provided with all the possible support to make them graduates and help the cause of nation building. Book Bank scheme is unique in our Institution which is extended to a large number of students. 4) The Practice: The book bank scheme is executed through a book bank committee which ensures that maximum students are benefited through this scheme. Immediately after the admission at the beginning of the term, notices are issued asking the students to apply for the scheme. On receipt of the applications these application are scrutinized and books are distributed to the deserving needy students after conducting personal interview of the students. 5) Evidence of Success: Over a period of time the Institutions has successfully increased the number of Books which are distributed under the book bank scheme. More and more students have shown interest in availing the Facility and as such it has also contributed to the steady increase in the results of the college. The table below shows the Number of books distributed under book bank scheme during the year 2019-20

Class	No' of Students / Sets	Number of books per student	Total Books
F Y B Com	78	14	936
S Y B Com	62	14	868
T Y B Com	98	13	1176
Others	44	07	298

A total of 3278 books were distributed to students under the book bank scheme. 6). Problems Encountered Resources Required: Identifying those who are really in need of this facility due the family back ground becomes a huge challenge. Some of the students may be really very poor , so channelizing the resources to those who are desperately in need becomes a major problem as some times it may so happen that a slightly better off student may get the facility ahead of those who need it, but could not get the same. Arrangement of funds for procuring more number for distribution to large number of economically backward students is a major requirement in the endeavor of the college to help the needy students and make higher education available to all those who are interested. Best Practice – II 1) Title of the Practice: Student Aid for As many needy students as possible 2) Goal (Objectives): One of the main mission of the Institution is to help the poor students and ensure they are educated. Keeping this objective in mind the institution ensures that funds be arranged for as many deserving and needy students as possible. 3) The Context: A large number of students are coming from poor economic back ground, and hence are unable to even pay their fees. Some of these students are even forced to work in order to support their families for survival, and are also first generation learners. Since It is the mission of the Institution to bring these students from the quagmire of poverty, all efforts are made to ensure students are provided with all the possible support to make them graduates and make them worthy citizens , help the cause of nation building. Students are provided with maximum possible financial aid from within and outside sources and efforts are made to pass this benefit to large number of students. 4) The Practice: Students are given notice in advance about the avenues and various schemes which are available to them for getting financial aid. Application forms along with income proof certificates copies of other relevant documents are received and processed along with a personal interview of the students, before distributing the aid to the needy students. In some cases where the aid is not sufficient efforts are made to arrange financial aid from outside sources also. 5) Evidence of Success: Institution has always aimed at providing maximum possible support to the students. Many students have benefited from the efforts taken by the institution for providing financial aid and support, Which helped the students in their progression in higher studies and prevented them from discontinuing their studies due to want of funds. The table below shows the funds arranged from various sources by the Institution as financial aid for the needy students:

Class	No' of Students	Amount
Financial support from institution	84	Rs. 140,000
Financial support from government	08	Rs. 27,343
Financial support from other sources	98	Rs. 11,98,650
Total	190	Rs. 13,65,993

Success of the practice is evident from the fact that a sum of Rs. 3.46 Lacs was arranged and

distributed as financial aid for needy students. 6) Problems Encountered Resources Required: Identifying those who are really in need of this facility due the family back ground becomes a huge challenge. Some of the students may be really very poor , so channelizing the resources to those who are desperately in need becomes a major problem as some times it may so happen that a slightly better off student may get the facility ahead of those who need it, but could not get the same. Arrangement of funds for distribution to large number of economically backward students is a major requirement in the endeavor of the college to help the needy students and make higher education available to all those who are interested.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.apcollege.in/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established with the aim to educate the people in the surrounding areas which are infested with poverty, unhygienic conditions, redlight areas and other social – economic issues. The college has adhered to the vision since last 50 years and helped give admission to the first generation learners with even multiple marksheets. In our degree section we admit students with pass class marks and even multiple attempt marksheets and put in efforts to nurture this input to bring out gradates and post graduates amongst them. We are proud of the fact that we have made graduates out of students who were on the verge of being dropouts. We offer installment facilities to students to pay fees thus helping them to spread and sustain the economic burden. This facility is also extended to students from Self Financing Section, where the fees is comparatively higher than the Aided Section. In addition we have given assistance to the students in the form of free books through Book Bank Scheme and financial assistance through Student Aid Fund Zakat. We not only t educate a child but also help to uplift his entire family. Our Institution is distinct because of its vision mission, which basically aims to bring out the backward communities from the quagmire of poverty, and educational backwardness. As a result we do not have any cutoff percentages at the entry level for the students. First generation learning Students with very low percentages who are denied admission in other colleges are given admission. Thus Institution has rendered tireless services to those under privileged, who could not afford higher education or have access to the latest improvement in technologies and has successfully produced students who are now made competent to face the global requirements.

Provide the weblink of the institution
www.apcollege.in

8.Future Plans of Actions for Next Academic Year

The Institution has ambitious plans to develop, improve and enhance the quality of academic environment in the premises. Proposed plans for next academic year are: 1) Upgradation of Software of all the computers through purchase of Licensed Software and Anti Vrius 2) Conduct of Faculty development programs for Staff Training programs for support staff 3) Establish linkages with other Universities and to start new courses 4)Setting up of language Labs for improving overall communication skills of the students 5)Promoting E Learning through establishment of additional smart class rooms and encouraging teachers to record their lectures 6) Infrastructure augmentation by installing Sanitary Napkin Vending machines in the Ladies common Room for Girl students 7) Conduct one National One