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Akbar Peerbhoy College of Commerce and Economics
(*NAAC Accredited College*)
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2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

The college vision and mission are to bring up the students from minorities and weaker section of the society to the higher progressive level of education. Along with regular teaching and learning process, care is taken that they get hand-on and real-world experiences. It is ensured that they gain more skills, get deep understanding of the things they are doing and retain it for the longer period. so to provide them experiential learning various activities are carried by all the departments and to offer experiential learning opportunities various activities are carried such as: field trips to BSE, industrial visits, court visit are taken to reinforce classroom teaching. Along with experiential learning, collaborative or participative learning is also ensured in our college which engages the learners in the learning process. For this Group discussion, hands-on projects, group world and problem-solving activities are carried.(Project on marketing problems) to give experience of problem-based learning. Interactive technology through online quizzes or tests. Students do participate in the activities of DLLE, CWDC, NSS, cultural activities in good numbers. Also, they participate in departmental activities.

Problems solving methodologies are followed to allow learners to analyses and solve complex problems effectively. This way their critical thinking is developed. They are made ready to face the real-life situations related to the life as well as the profession. To ensure this, they are given project-based learning on subjects like EVS. Socratic methods though which, teacher questions and seeks answers from the students on various issue to articulate idea. Example -. In the subject of Foundation course, questions on social issue and challenges are discussed with the students and also projects are given to understand the issue and problem in deep and get new ideas to

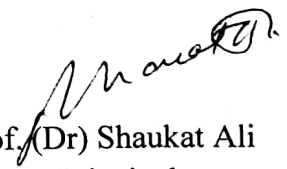
handle those issues. Design thinking is also enhanced among the students to come up with brainstorm ideas and contribute in community need. Example- Incubation center.

In case study-based learning, students are given the case studies to give decisions after critical thinking on it. In the subject of Business Economics, market-based case studies are discussed mentioning the companies and brands name who have been successful to crack a particular situation or business-related problems. Students appear for inter-state test on 'Indian Economy' conducted by SRAEF to create awareness among the students to know the economy of India. Bridge course is also conducted to improve their subject understanding. In enquiry-based learning, learners are motivated to explore or discover something fruitful related to their curriculum E.g Assembling electronic components for real word problems like (IOT).

ICT based learning not only enhances the efficiency of the learners but also make them use it for more creative purpose. Today in Digital world, ICT-based education is playing a crucial role. The institutions have digital infrastructure consisting of computers and projectors, laptops along software tools such as Google Classroom, Google Met, and Google Forms that enhance the teaching-learning process. In the post-pandemic period, the use of ICT got boosted and almost every learner is accustomed to it.

Faculties have YouTube channels which helps even some self-employed learners to understand the missed syllabus. In the post-pandemic period, the class-wise group is being made and learners are kept connected through WhatsApp messages. All formal notices and study materials are shared with the learners through the groups.




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