SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF COMMERCE AND ECONOMICS

MAULANA SHAUKAT ALI ROAD, TWO TANKS, GRANT ROAD, MUMBAI 400008

https://www.apcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Anjuman i Islam, Mumbai was founded in the year 1874 by a small group of devout & progressive people lead by none other than Dr. Badruddin Tyabji, third president of Indian National Congress and the First Acting Indian Chief Justice of Bombay High Court, with a 'desire to see the muslim community adance in education nd social standing'. Anjuman i Islam's Akbar Peerbhoy College of Commerce and Economics was established in the year 1969. The location of the college was a conscious decision of the founders so that it would cater specifically to the community residing in the vicinity of the college. It is located in a minority dominated and deprived area, both economically and academically. Over a period of five decades the college is aptly nicknamed as a socially relevant and inclusive college.

The college strives to provide global standards of Commerce, Management, IT & Mass Media Courses. It also makes a concerted effort to develop a holistic personality of the pupils through pesonality enhancing activiities.

Staying in tune with the Pluralistic and multicultural fabric of the nation, Anjuman-I-Islam's **APCCE** focuses on values of secularism and inclusiveness in word and spirit. There is equal focus on liberal, progressive and ethic based education. In this direction the core values are reinforced and revisited regularly. In short, we aim to produce responsible citizens who are committed to national development and at the same time abide with Global standards.

Vision

To bring out the Muslim Community from the quagmire of poverty and educational backwardness and encourage, enlighten and prepare all its members to be useful citizens who will contribute to make a prosperous, healthy and strong nation and to promote National Integration by giving equal opportunity to all communities for their promotion and progress.

Mission

To impart quality Higher Education in Commerce, Management, IT And Mass Media to students of all communities and those of the Muslim community in particular, to be competent, dedicated and responsible citizens who shall also be the harbingers of Secularism and National Integration to the complete satisfaction of all stakeholders.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH

- Our Vision and Mission statement is compatible with the National Vision and Core Values of NAAC.
- **Dr. Zahir I Kazi, President, Anjuman-I-Islam was recently awarded the prestigious PadmaShri by Government of India for his oustanding contribution to society especially in the field of education for muslim community.** Thus, it is a matter of previlege not only that ours is one of the colleges that is a part of Anjuman-I-Islam, which is in existence for 150 years with 95 Institutes under its belt: but also that the work of the representatives of Anjuman-I-Islam has been recognised by the Central Government.
- Location of the college gives a social edge and aids to redeem our vision.
- Qualified, experienced and research oriented staff provide an excellent teaching and learning environment.
- Students progression rate is positive as academically low performers converted in to 1st class graduates at university level. Average students strengthened to become professionals like C.A,C.S I.T, & Law
- Institution is a recognised Research Centre with an active Research Cell leading to a vibrant Research Environment.
- Financial support to economically week students through student Aid fund, Zakat Fund, Government Scholarship and book bank facility.
- Active Participation in extension activities and adoption of local area and community.
- Responsible & Active Alumni.
- Functional ERP system for better administrative control.
- Institution is a Lead college of the Cluster for conduct of exams.

Institutional Weakness

INSTITUTIONAL WEAKNESS.

- Abnormally high students - teacher ratio restricts effective class interaction
- Exorbitant Real Estate costs in south Mumbai is a major deterrent to the expansion of infrastructural facilities.
- Majority of students are 1st generation learners from vernacular medium.
- Being an Aided & Affiliated college, we encounter limited academic & administrative freedom in terms of curriculum formulation & evaluation.

Institutional Opportunity

INSTITUTIONAL OPPORTUNITIES

- The Location of the college gives an opportunity to work for a minority and deprived community .
- We are able to offer a variety of courses through Self-Financing Programmes.
- Linkages with Industry for internship, training and placement purposes is an advatageous factor for all the stake holders.

- Strengthen research base for faculty and students by collaborating with agencies for funding of Research Projects.
- Avail financial resources earmarked by governmental sources for the development of Minority Institutions.
- Being Lead college in the cluster, we have ample opportunity for resource sharing and enabling faculty and student exchange programs
- We share a strong connect with the Alumni and this can help in harnessing a vibrant resource sharing partnership amongst stake holders.
- NEP has broadened the basket of subject availability for the students and facultty.
- There is scope to add more Courses to meet the demands of the learners & International Linkages

Institutional Challenge

INSTITUTIONAL CHALLENGES

Some of the major challenges faced by the Institution are:

- Horizontal and vertical expansion of the college campus.
- Filling in the academic gap created by Covid and to reduce the dropout ratio specially among the minority communities.
- Upgrading and designing Institutional strategies to face challenges posed due to impending implementation of NEP from next academic year.
- Sustaining competition from a dozen colleges in the vicinity of 2 kms is another challenge.
- Sustaining & maintaining demand for the traditional flagship B Com course in the wake of newly introduced specialised UG courses in view of introduction of NEP .
- Lastly, keeping pace with changing demography and the urban landscape of the immediate locality.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our College is affiliated to the University of Mumbai and follows a curriculum prescribed by the University. Choice Based Credit System (CBCS) has been implemented by the University. Our Institute offers a varied range of course options catering to diverse sections of learners which includes 5 UG, 2 PG and 1 Ph.D.program and about 14 Certificate and Value-Added courses. The Institute follows a pre-drafted Academic calendar which is strictly structured as per University Guidelines to successfully accomplish the task of teaching and evaluation. The Institute has advanced ICT technologies to make teaching and learning more innovative and engaging. Experiential Learning opportunities are provided by the teaching staff, resource persons, reputed visiting academicians and industry persons. In this context field trips, industrial visits, guest lectures, and training workshops are conducted. About 1106 research projects and internships are undertaken every year. The

Program and Course Outcomes are structured in accordance with University Rules and Guidelines; and attempts are made to achieve the outcomes in accordance with the academic needs of the learners. The college offers 30 hours of Add-on and Certificate courses, including Skill Development courses. The courses that are offered to the learners are meant to enhance their learning experience, promote holistic development and empower them to succeed in their academic and professional pursuits. Our Institution has a mechanism in place to ensure Value- based holistic development for students and to sensitize them to relevant cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics. Apart from the curriculum, the Institution made a concerted effort to transmit knowledge of each of the cross-cutting concerns through activities going beyond the regular curriculum. The Institution focuses on Continuous Internal Assessment (CIA) of students, which is accomplished through internal examinations, assignments, class activities, presentations, Group discussions, Bridge courses, and Remedial sessions for slow learners. Preparatory examinations/class tests are often held in college as a practice before final exams. Curriculum-related feedback is gathered from stakeholders and the feedback is analyzed. Stakeholders' suggestions are implemented through many enrichment programs at the Institute, and the effectiveness of these enrichment programs is evaluated.

Teaching-learning and Evaluation

An important aspect in teaching - learning process of this Institution is the knack of its teachers to create fervor, ignite passion and generate inquisitiveness among students. Students are counseled at the entry level. Once the admission process is completed, next step entails facilitating students for participation in various curricular and co- curricular activities as per the academic calendar. Guest Lectures for students are conducted by inviting eminent personalities from various fields. IQAC of College monitors all curricular, co-curricular and extra-curricular activities and ensures provision of necessary support to teachers and students for an enhanced teaching and learning experience. The College has **2672** sanctioned seats across all courses in the academic year 2022-23. We offer 2 post graduate, 5 undergraduate and 1Ph.D Program.

The Institution follows the Reservation policy as laid down by the Government of Maharashtra in admission processes. Slow learners are identified through results as well as by teachers' observations and accordingly remedial coaching sessions are organized and additional class tests conducted. Student-centric activities like field-visits, workshops, student seminars, student's research conferences, film-screenings, role plays; exhibitions, socially-relevant awareness programs, etc are regularly organized by departments for offering students a wholesome learning experience. During Covid-19 Pandemic teaching-learning and evaluation process was conducted through an online mode. **The student-teacher ratio is 1:93.** Our college has a robust and transparent assessment mechanism and a well-established examination-related grievance redressal mechanism. The POs and COs are displayed on the College Website. For identifying curricular gaps and attainment of COs, student's performance in relevant subjects is thoroughly analyzed, feedback is obtained from resource persons and alumni and necessary changes are made for attaining of Objectives. Innovative Practices implemented includes YouTube channels that help self-employed learners to understand missed syllabus. Skill-oriented Certificate courses like Course on Hardware, Software & Networking, Digital Literacy and Marketing.College is Nodal Center for ISRO for promoting Space Research . On Job Training, Industrial and Field visits organized to provide practical exposure to students. During last five years, average pass percentage of students in Final Year examinations is 77 percent.

Research, Innovations and Extension

Our College has a well-defined policy for promotion of research for faculty and students. Majority of our staff members are PhD holders or have registered for PhD. We have a Research Centre in the subject of Business Administration and Policy and there is one PhD Guide with 8 students registered under him. In all there are three Research Guides and sixteen research students enrolled under them. Teachers are encouraged to undertake quality research in emerging areas of relevance and to attend and participate on National/International Forums. Teachers have publications in Conference proceedings, Books, Peer-Reviewed and UGC Care journals. **Three Associate Professors of our Institution has participated and presented papers in foriegn countries like UK, Bangladesh etc.**

Faculty members are engaged in Minor Research Projects funded by ICSSR and University of Mumbai with Grants received to the tune of Rupees 5.09 lakhs.. Course work on Research Methodology was conducted by Research Cell. An ecosystem is created for transfer of knowledge through workshops on research methodology; entrepreneurship and IPR. Institute has several functional MOUs/Collaborations/ linkages for exchange of knowledge, experience, & ideas.

One of our teachers was granted Patent for a Device for Monitoring Employee Effectiveness in Work Place and the design was registered with the CG of Patents, Design and Trade Marks.

Extension activities are carried out by NSS, DLLE and Students' Council throughout the year. For the adopted village at Kotwalwadi, funds were raised to donate groceries, books, etc particulary during Covid. A Library was set up. A lecture on Significance of Mental Health was also organized for the school children of the adopted area during Covid. We received an Appreciation Letter from Neral Gram Panchayat and Certificate of Appreciation from Ministry of Aayush, GoI for the Institute's outstanding contribution during Covid.

Several Programs and Drives such as Physical and Mental Health-related, campaigns against Drug Abuse, Voter's Registration, Swachhata Abhiyan, tree plantations, blood donation, Re-cycling and beach cleaning, etc were organized by APCCE. Efforts are made to establish enriching collaborations with academic and non-academic institutions through MoUs to provide additional opportunities for extension, Innovation, internships, R & D, etc.

Infrastructure and Learning Resources

Space is a major constraint in a city like Mumbai. Though limited in number and extent, APCCE boasts of having a mini campus with all necessary facilities.

The campus is equipped with extensive safety and surveillance measures, including 24/7 monitoring via 64 CCTV cameras and 2 DVRs. There are 18 classrooms supporting undergraduate (UG) and postgraduate (PG) courses, with 5 air-conditioned rooms, 8 equipped with LCD projectors, and all with WiFi and LAN facilities. Additionally, there are 3 air-conditioned computer labs with a total of 100 computers, projectors, scanners, printers, servers, and WiFi. The Principal's cabin is well-furnished and air-conditioned, featuring WiFi, telephones, a printer, and an LED TV for CCTV viewing. Staff rooms also offer air conditioning, computers, internet, WiFi, and individual lockers for teachers.

Facilities for examinations, the Internal Quality Assurance Cell (IQAC), mini-conferences, seminars, and gymkhana activities are available. The library, with a seating capacity of 120, is air-conditioned and equipped with reference materials, eBooks, journals, and internet browsing facilities. The college office is equipped with air conditioners, desktop computers, printers, and a photocopier. The seminar hall and mini-conference room offer WiFi, audio-video facilities, and seating arrangements for 150 people and are air-conditioned. The gymkhana provides indoor games facilities and outdoor sports equipment.

A spacious canteen caters to both students and staff, and the library has digital initiatives such as SOUL ILMS software, a webpage with new arrivals and online catalog access, and subscriptions to e-resources. Other facilities include the Vice Principal's cabin, research and NSS cells, a ladies' common room, store rooms, changing rooms, and a Permanent Stage. The college's IT infrastructure features advanced i7 Intel microprocessors, laptops, and internet with bandwidth ranging from 100 to 200 MBPS, enabling user-friendly online admissions. Adequate investment is made in infrastructure maintenance and augmentation.

The college has ambitious plans to repair, renovate the existing infrastructure and upgrade the ICT facilities and also add facilities for Divyang students. In order to prepare ourselves for NEP implementation the College aims to enrich the existing Library with books on IKS.

Student Support and Progression

Akbar Peerbhoy College has always been a student-centric institution. Student Support Initiatives includes raising of funds for needy students through various NGOs and individuals including teachers in the form of donations and Zakat. Approximately 45 lakh Rupees were raised by the Institution to pay students fees. The Student's Book Bank Scheme is another distinctive initiative that the Institute takes pride in, wherin approximately 19,000 books were distributed among students in the last five years.

Every class has a teacher assigned for mentoring and counseling students. During their course of study, students can avail of a number of services for attaining personal growth in terms of career guidance guidance, taxation and finance, language and communication, extra-curricular activities, co-curricular activities, cultural activities and sports. The Orientation by class-teachers provides necessary information for students on all aspects of campus life. All departments and different associations under the aegis of IQAC provide an opportunity to the students to interact with eminent academicians, reputed professionals, and leaders from the industry, eminent sportsmen and distinguished personalities from different walks of life. Students are given continuous access to the Library and its facilities. Information regarding financial support for the needy and other ancillary services is share with students on a regular basis. The Placement Cell coordinates with in-house students and business organizations for campus recruitment.

Special emphasis is laid on protection of women's rights. Girls can address their grievance/s to Internal Complaints Committee, Grievances Redressal Cell or the Anti-Ragging Committee if situation demands.

Our sportsperson are true ambassadors and flag-bearers of our college who have brought glory to the Institution

by winning laurels at several Districts,State and National Level competitions. Students actively participate in extension activities through CWDC, NSS, DLLE and Students Council.

Career Guidance and Placement CommitteeAlumni in association with our alumni initiated "MEENARE-E-NOOR" in which well-placed alumni members are invited to address students on existing career options & required skills related to those professions.They whole-heartedly support the present students by sharing their network and references to land a job as well.

Governance, Leadership and Management

The Vision, Mission and Motto of College proves to be a guiding light in smooth functioning of the Institution and provides direction for actions to enhance the value of education imparted by the college. Decentralization, Transparency and Participative nature of Management in decision-making and conduct of processes display institution's culture that values freedom of expression, an encouraging environment for all to participate and share innovative ideas. The Institution has well-defined organizational structure with hierarchical relationships of authorities and responsibilities. Recognizing the importance of technology in modern education, institution has embraced various e-governance services such as online admission, attendance and accounting. These technological tools play a pivotal role in streamlining processes, enhancing communication, and contributing to overall efficiency of institution's operations. This strategic incorporation of technology further exemplifies the institution's commitment to embracing contemporary trends and ensuring a forward-looking approach to education management. All recruitments are strictly guided by the stipulation and statutory requirements of Management, UGC & allied Statutory Bodies. Existence of a well-drafted Memorandum & Articles, and well defined organizational structure, with various governing bodies and councils is a reflection of our effective leadership in tune with Vision and Mission. Quarterly Board Meetings are conducted by Management for periodic evaluation/ATR and strategies to be adopted for future.

Management has decentralized the decision-making process so that it is democratic and takes interest of all stake holders. Our college has an exclusive CDC consisting of eminent members of Society and members representing teaching, non-teaching staff & Management to discuss and resolve pressing issues of college. Responsibilities are shared by different stakeholders to accomplish different tasks in achieving Institutional goals in decentralized manner. Institution has Performance Appraisal System in place and is executed as per Performance Based Appraisal System (PBAS) of UGC and related Academic Performance Indicators. Our Institution also undertakes Academic, Gender, Green and Energy Audits regularly and works upon improvising in areas that are found to be weak or requiring attention.

IQAC contributes significantly for institutionalization of quality assurance. It systematically maintains quality culture in departmental plans, teaching learning process, record maintenance of meetings, result analysis and students feedback.

Institutional Values and Best Practices

Adhering strictly to its **Core Values**, *of catering to underprivileged class of society, bringing them to the mainstream; and contributing to inclusive growth,* the Management of our Institution believes in socio-economic and academic upliftment of the less-privileged and takes every possible effort in this direction.

This is clearly evident from Institution's policy of providing funds (through **Zakat**) and the **Book Bank**

Scheme to those who are unable to afford even basic course fees and books.

Secondly, considering the rapidity with which times are changing, regular efforts are considered necessary to instill inclusiveness, spiritualism; and ethical and moral values amongst students. With a thrust on promoting and strengthening traditional Indian knowledge and value system, our Institution strongly facilitates Seerat competitions at intra and inter-collegiate levels to encourage oratory and soft skills among students.

Efforts directed at Social Responsibility and Nation Building was evident when the Institution, Alumni and its students raised funds to donate grocery kits to the needy during lockdown.

Provide assistance to Mumbai Traffic Police almost every year during most festive processions. Adoption of Komalwadi village in Neral is a notable aspect of Institutional Social Responsibility. Books were donated through EK KITAB EK KALAM program and a library was set up at a school in adopted area. Our Institute engaged in activities that shoulder responsibility towards environmental consciousness. Labeling of trees existing on campus was undertaken to promote student's knowledge about botanical names of the trees. Our College was engaged in several tree plantations, awareness rallies and campaigns for socio-medical awareness. Energy efficiency is also considered of prime importance and the institution has shifted to LED lights across the campus.

Activities related to Gender equity and communal harmony are routenly taken up to foster an atmosphere of equality and brotherhood. Institution endeavours to provide an inclusive environment by sensitizing students on cross-cutting issues and empowering them to understand constitutional rights and responsibilities. Our Students have been taught Disaster Preparedness and Mitigation through relevant workshops and trainings. Transforming our students into responsible citizens with values, ethics, empathy, social responsibility, environmental consciousness, and inclusive behavior is the Core Belief.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF COMMERCE AND ECONOMICS
Address	Maulana shaukat Ali Road, Two Tanks, Grant Road, Mumbai
City	Mumbai
State	Maharashtra
Pin	400008
Website	https://www.apcollege.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Shaukat Ali	022-23074122	9324553100	022-2306358 7	apcce_college@yahoo.co.in
Associate Professor	Kirit Menghani	022-23083405	9324679730	022-2306358 7	apciqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Certificate_Combine.pdf
If Yes, Specify minority status	
Religious	Religious
Linguistic	
Any Other	

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document
Maharashtra	University of Mumbai	No File Found

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-09-2016	View Document
12B of UGC	08-09-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Council for Promotion of Urdu Language NCPUL
Date of recognition	15-06-2004

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Maulana shaukat Ali Road, Two Tanks, Grant Road, Mumbai	Urban	0.5	24666

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BMS,Commerce,Management Studies	36	HSC	English	180	166
UG	BSc,Commerce,IT	36	HSC	English	360	207
UG	BSc,Commerce,Data Science	36	HSC	English	180	91
UG	BA,Commerce,Mass Media	36	HSC	English	180	57
UG	BCom,Commerce,	36	HSC	English	1440	845
PG	MSc,Commerce,IT	24	GRADUATE	English	48	38
PG	MCom,Commerce,	24	GRADUATE	English	120	37
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	POST GRADUATE	English	8	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				6				9			
Recruited	3	0	0	3	5	1	0	6	3	3	0	6
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	11	1	0	12
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	14	2	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	3	0	0	3	1	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	2	1	0	4	4	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	14	11	0	25

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1010	30	0	0	1040
	Female	316	10	0	0	326
	Others	0	0	0	0	0
PG	Male	51	0	0	0	51
	Female	24	0	0	0	24
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	2	2	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	80	0	0	0	80
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	1	1	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	1602	1482	1448	1276
	Female	446	444	407	414
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2049	1927	1855	1690

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Institution has established NEP cell as per the requirements. Senior faculty members were encouraged to attend various seminars and workshops conducted by university of Mumbai and other colleges. Brain storming sessions and presentations were conducted within the college for creating awareness and sharing the information among the staff members. Students of Anjuman-I-Islams Akbar Peerbhoy College of Commerce & Economics (APCCE) are very lucky since, the college offers various UG courses like BAMMC, BSC(IT), BMS , BSC (DS) within the same premises. For core streams like Arts & Science which are not available in our single faculty college, we plan to have more

	MOU's with nearby colleges to give an option to our students to select Arts/Science subjects as their open electives under NEP 2020 Anjuman-I Islam is one of the oldest education trust having Engineering ,Pharmacy, Home science ,Education, Law & Management colleges under its ambit. This gives an advantage for the students of Akbar Peerbhoy College of Commerce & Economics for choosing any subject/course of their interest, as planned under the New Education Policy. Thus our institution can be viewed as an institution which is Multidisciplinary/ interdisciplinary as per NEP.
2. Academic bank of credits (ABC):	College is affiliated to University of Mumbai. ABC was introduced by University of Mumbai to enable students to pursue dual degree from various recognized institutions, simultaneously to avail academic credits which will be credited to their ABC and digilocker. ABC also helps the students for pursuing academic pursuits in foreign countries as student academic verification becomes easy in view of credit earns by the student which are deposited in ABC. College has already started the process of creating Academic Bank of Credits as per guidelines issued by University of Mumbai for creating academic bank of credits. Majority of students have already registered themselves under ABC. We have conducted awareness drives and appointed student representatives to facilitate the creation of ABC and to ensure 100% compliance. The college has set up a technical team to guide the students regarding creation of ABC ID's & resolve any issues that they face.
3. Skill development:	College offers traditional programs like B.Com, and self financing programs like BMS, BAMMC, BSc(IT), B. Sc. (DS). Besides the above programs College also offers various skill oriented certificate courses like, Basic Computer Course on hardware for non-Technical courses students, software & networking, Digital Literacy, Digital Marketing, Web site development etc., which help students to enhance their skills and improve employability. The college is also the Nodal Center for Indian Space Research Organization (ISRO) for promoting Space research among students. Field Visits are conducted at Bombay Stock Exchange, Reserve Bank of India, ACN Fiber Network, ISRO Exhibition, Shalimar Central Kitchen were organized to provide practical

	exposure. On Job Training (OJT) opportunity was provided for students with companies like Technoserve, Visual Labs and Jetking etc. College has setup a center-in line with Incubation and has ambitious plans to convert it into a full-fledged incubation center. Special software for Enhancing Spoken English and Vocabulary has been procured by the college and installed at computer labs for the students Special events within the campus were organized to develop marketing, packaging, promotion and selling skills among students. IPR webinars were organized to motivate and encourage young students for bringing innovative ideas and facilitate them to Patent and Copyright procedure . As per NEP 2020 guidelines , the college plans to offer cross sectional skill development courses to our students. Like B.Com student can learn the basics of computer programming like python & vice versa. College plans to have MOU's with surrounding business units run by our alumni to provide short term internship for our students , related to their choice of business.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	College is a recognized center for NCPUL under Ministry of HRD for promotion of Urdu and Arabic Language. College conduct various cross cultural programs like Seerut-Un-Nabi(SAW), Prophet For All, & Bait Bazi for promoting character building through the life of Prophet(SAW). Since college is affiliated to University Of Mumbai, the basket of course to be taught under IKS will be made available through the University. College will take initiative to select the courses best suitable to the needs of our students, once these courses are notified by the University. College will select IKS units like study of ancient & current languages like Persian, Arabic, Urdu along with giving importance to communication in English. Students will also be offered courses related to traditional medicine like Unani, Ayurveda etc.
5. Focus on Outcome based education (OBE):	The college is affiliated to University of Mumbai, all the courses offered by the institution are in accordance with the curriculum framed by the University of Mumbai. Institution tries to add value to the programs offered by offering value added certificate courses. Efforts are made to ensure that students become market relevant and learn from the various programs which were offered. College

	ensured that various courses which are part of the curriculum are synchronized in such a way that students gain at the end of the completion of the course. For. ex. certificate courses on Tally, Excel etc. were conducted during the period to ensure that student scan correlate with the curriculum and learn from the contents enabling them to enhance their skills. Under NEP 2020, the college will make efforts to select electives and other courses which are in accordance with the major & minor opted by the student which will help their overall growth. In addition, NEP will allow us to focus on personality development of the students through various CCs like NSS, Sports etc. The college will also encourage students to develop more skills by assisting them to take up various online courses from online platforms like SWAYAM.
6. Distance education/online education:	Institution is affiliated to University of Mumbai for offering regular courses. However institution is a recognized learning center for courses / program offered by Open Universities like Yashwantroa Chawhan Maharashtra Open University and Maulana Azad National Open University. Various UG and PG programs like BA, MA, BCA, MCA etc.. are being offered through these universities to the interested students which include even those students who are pursuing regal degree programs simultaneously in the institution.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Every year the NSS unit under the program officer of our college is assigned the responsibility for conducting program for promoting Electoral Literacy. The College deputes the teachers and the students to participate in Electoral Literacy and Awareness Programs and Activities. The Teachers and staff members are relived for the Election Duties for State and National Elections. The college premises is used as voter registration center and polling center for elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	The NSS and DLLE volunteers are motivated for registration of students above 18 years in the electoral list. Thus the NSS volunteers of the college are

are representative in character?	representative in nature and character as well. It also shows the commitment of the college in promoting electoral awareness and nation building among the youth.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A separate desk is set-up in the college premises for the registration of new voters as and when advised by the election commission. From time to time Voter registration camps are held in the college campus the NSS volunteers who campaign and help the district election administrators in the enrolment. Awareness programs are conducted wherein all students and nearby locality are made aware of their voting rights and the need to register themselves in the electoral roll. Notice boards are used to campaign for the purpose and class to class notices are circulated in order to create an awareness.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	APNSS unit in collaboration with Mumbai's Mumbadevi Election Commission office conducted a webinar on "Regarding Enrolment of New Voters Registration and How to Get Election Voter ID Card?" The participants were guided about the online voter registration process by Mrs. Komal Thakur (Assistant Electrol Registration Officer), and also raises their awareness. Several online activities were performed for students in collaboration with Mumbadevi Election Commission Office on the occasion of World Voters Day to raise awareness of voter registration. Prof. Hemant Kumar Jonnala, I/C Principal, gave the event words of wisdom and encouraged the students to registered themselves with election commission for voter ID. The Mumbadevi Election Office awarded prizes to the event's winners. The Election Commission of India initiated the national voter awareness competition "My Vote is My Future - Power of One Vote" on the occasion of the 12th National Voters Day to underline the significance of each vote via artistic expression. The competition, which was open to participants of all ages, aimed to honor concepts and writing on the theme of emphasizing the value of each and every vote in a democracy. Essay Writing and Quiz Competition was conducted by the college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	Students at the entry level are just 18 years old and it is observed the most of the students are yet to be registered as a Voter. The college conducts various awareness programs through NSS unit in

students as voters.	collaboration with Mumbai's Mumbadevi Election Commission office. Programs like Essay Writing, Awareness Drive, Documentation and Form Filling session were conducted. Class to class encouragement by the teachers for voter's registration. Total 350 voters were registered with the Election Commission (Govt. Of India).

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1992	1907	1857	1685	1817

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	23	24	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
95.89	64	43.57	97.37	157.89

File Description	Document
Upload Supporting Document	[View Document](#)

03-06-2024 11:36:17

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college undertakes methodical planning, effective execution and accurate documentation for each academic year.

The academic calendar is prepared before the commencement of the new academic year.

The college is affiliated to University of Mumbai, which publishes its term arrangement every year. This is the basic premise which the institute's Academic calendar is based on. Even the examination committee plan- both semester end examinations on the same time lines.

The Institute academic calendar is prepared by the IQAC, taking finer inputs from Head of the institute, Departmental heads, In charge of various associations and Examination Chairman . The academic calendar is displayed on the notice board and uploaded on the college website for perusal of all stakeholders.

It spells out a tentative schedule regarding admission, teaching learning, examination dates, Co Curricular and extra curricular activities to be organized.

The Continuous Internal Evaluation process viz. Class test/ assignment / presentations and practicals are discussed and their dates are decided and incorporated in the academic Calendar. The dates are notified to the students. The results of the CIE tests are analyzed and communicated to the students for enhancing their final performance.

Departmental meetings are conducted by the HOD's at regular intervals to allot the topic, prepare the lesson plan and monitor its timely completion.

Feedback on the teaching learning process is taken for improvement in current delivery and planning. Remedial lectures are planned to help students in their academic progress. Peer assessment is also done where feedback on the evaluation process is acquired from peers who visit college as external moderators.

Valuable suggestions collected through the feedback system are duly channelized by the faculty members who are part of the board of studies. This aids curriculum formation and enrichment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.46

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	172	459	60	115

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross cutting issue receives its due importance and weightage in the entire teaching learning process. Since the college is affiliated to university Of Mumbai ,curriculum & syllabus has given by university of Mumbai is adopted by the institution . The cross cutting issues covered by the curriculum partly covers the topics on Professional ethics, Human values, Gender equality and Environmentally sustainable development are indicative, but not fully covered in any particular course. Areas which may be covered are inclusive growth, privacy and piracy issues, good governance, peace and security. The above issues are dealt across multiple courses like Business law, Economic, Auditing, Commerce, Foundation Course, Business intelligence . These issues are prominent in moulding students into good human being, emphatic towards social issues and a responsible citizen.

The cross cutting issues are imbibed in the syllabus as stated below.

Professional Ethics: It is taught in the following courses: Advertising, Auditing, Business Law, Business ethics, Media law and ethics, crime reporting, business environment and digital Media. The coverage and depth differs from subject to subject. Field Visit to BSE, NSE and SEBI strengthens our teaching.

Human values: Human values are the soul of Indian culture. Topics such as foundation courses , Human rights, Consumer protection Act comprehensively teaches the intrinsic value of liberty, unity, integrity, humility, secularism and justice. Our college conducts Seerut Nabi elocution competition on the life of Prophet Muhammad Saw(PBUH) with the objective of enriching human values and character.NSS unit also strives to instill the importance of human values through extension activities.

Gender Equality: Gender diversity is globally recognized . Although genetic factors typically define a person's sex but gender refers to how they are identified on the inside. . Today gender studies not only covers women but also Cis gender, trans gender etc.

The syllabi in Foundation course, Business Law and Commerce specially deals with the provision of Law applicable to women and empowerment of women in the field of Business, education and Politics. Our college ICC and CWDC are very active in pursuing gender awreness & equality.

Environmental Sustainability: Environment education is a mandatory subject. Environmental Studies, Business Environment, Foundation Course, Green computing and Business are leading subjects which sensitize the students with different environmental issues. Greening IT resources and its influence in sustainable IT infrastructure management is imparted for B. Sc (IT) students.

Classroom teaching is well supported by workshops and field visit on Rainwater harvesting,Best Out Of waste , recycling reosurces, Tree plantation, eco friendly bakri eid (novel field program). Our vibrant NSS and spirited DLLE, makes a big impact in promoting cross cutting issues in the neighbouring areas.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 57.88

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1153

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 77.87

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1995	1755	1862	1855	1933

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2672	2492	2200	2200	2508

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 0.09

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 90.55

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

The college vision and mission is to admit students from the minorities and weaker section of the society and to drive them notch a higher as far as academic is concerned. Along with regular teaching and learning process, care is taken that they get hand-on and real-world experiences. It is ensured that they gain more skills, have a deeper understanding of the things they are studying and retain it for the longer period. All these provides them an experiential learning experiance. Various activities are carried by all the departments and to offer experiential learning opportunities such as: field trips to BSE, industrial visits, court visit for reinforcing classroom teaching. Along with experiential learning, collaborative or participative learning is also ensured in our college. Students are engaged in participative leaning process through Group discussion, hands-on projects, Interactive sessions through online quizzes or tests are carried out. Students do participate in the activities of DLLE, CWDC, NSS, cultural activities in good numbers. Also, they participate in departmental activities.

Problems solving methodologies are followed to allow learners to analyses and solve complex problems effectively. This way their critical thinking is developed. They are prepared to face the real-life situations related to the life as well as their profession. To facilitate critical thinking they are assigned project-based learning on subjects like Foundation Course, In the subject of Foundation course, questions on social issue and challenges are discussed with the students and also projects are assigned to facilitate in-depth understanding and problem solving techniques.

Learning based on case study is a regular pattern adopted by teachers. Students are asked to go through certain case-studies and shrare their insightes after critically examining them. In the subject of Business Economics, market-based case studies are discussed in which such companies and brand names are considered that have been successful in cracking a crucial situation or business-related problems. Students are also made to appear for inter-state test on 'Indian Economy' conducted by SRAEF. Bridge courses are also conducted to improve subject understanding specially for the slow learners.

ICT based learning not only plays a crucial role but also enhances the efficiency of the learners and make them use it for more creative purposes. Today in Digital world, ICT-based education is playing a crucial role. The institutions has digital infrastructure to support digital teaching-learning process. In the pandemic and post-pandemic period, the use of ICT got boosted and almost every learner is accustomed to it. In enquiry-based leaning, advanced learners are motivated to explore or discover something fruitful related to their curriculum E.g Assembling electronic components for real world problems like IoT.

Some faculty members have YouTube channels which are accessed by regular students as well as self-employed learners to understand the missed syllabus. In the post-pandemic period, the class-wise group are being made and learners are kept connected through WhatsApp messages. All formal notices and study materials are shared with learners through the groups.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.83

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 73.91

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

03-06-2024 11:36:18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document	

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Being affiliated to University of Mumbai, the college has to follow standard policies set up by the University and we strictly adhere to the university guidlines with respect to the enitre examination process. The college examinations (FY & SY) are conducted by adhering to the terms set up by the University for the Academic year. For the Final year examinations we follow the Time-Tables released by the University. Question papers are set as per the guidelines issued by the Board of Studies of each subject. The assessment of the answer books is as per guidelines set by the University. Moderation & Revaluation of answer books is conducted through experienced external evaluators from cluster colleges as per University norms. Results are processed and compiled after incorporating decisions taken by the Unfair Means Committee as per the rules, guidelines and ordinances as directed by University.

Students who missed FY & SY examinations on medical grounds or on account of representing college for NSS, DLLE, Sports and other co-curricular activities are given a chance to appear for Medical Examination which is conducted as-per University rules.

Students are promoted to higher classes as per University Rules. Students are given a chance to appear for supplementry examinations which are conducted twice a year.

Students having greviences about their results can apply for revaluation, verification and request photo-copies of their answer books within stipulated time from declaration of results. Appropriate procedure is followed to get these answer books re-evaluated through competent evaluators from cluster colleges.

All notices regarding Time-tables,hall-tickets, Results and marksheets are communicated to students

through college notice-boards, ERP Student Diary App and Whatsapp groups.

The communication process is two way since the examination committee members are available for redressal of issues and guidance to students during college hours. In addition, the college maintains a special email id *apcce.exam@gmail.com* on which students can write to college and the committee responds back within 3 working days.

COVID PERIOD: During the pandemic since conduct of physical examinations was not possible due to Covid restriction guidelines, all examinations were conducted in online format as per university guidelines.. All examinations were conducted in MCQ (Multiple Choice Questions) format making use of Google forms and Google Presenter software. The software and its related modules & add-ons were effectively used by the Examination Committee as well as the IT cell for conduct of examinations. Even though the examinations were not video proctored, activities (log in - log outs) were monitored by the IT Cell and Examination Committee members to avoid use of Unfair Means and show cause notices were issued online to students found guilty of using Unfair Means. Students who faced technical glitches or problems during conduct of Regular examinations, were given a chance to appear for additional examinations. In addition to email id contact details of Examination Committee members and IT Cell members were made available to the students to help them reach out to college in case of any difficulty.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

Instittution is affiliated to University of Mumbai which has clearly spelled out Program Outcomes and Program-specific outcome for all the programs offered by it. The Syllabus notification gives out curriculam for all the programs semester-wise with clearly spelled-out outcomes for each and every course forming part of the program concerned. Our institution derives specific course outcomes relevant to our learners and makes efforts to attain the POs by considering the socio-economic and linguistic backgroud of the the learners.

The Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes are displayed on the website. In addition to sharing these on website **Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes** are discussed and propogated widely.

1. **College website:** College website display the Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes.
2. **Classroom:** During the lectures, teachers link the Course outocme with the Program Outcomes and explains its relevance to the students. The faculty members, also educate the students about the POs and Cos and create awareness thus emphasizing the need to attain the outcomes.
3. **HODs:** While addressing the students, the HODs create awareness on POs and COs.
4. **Electronic media within college:** The POs/COs of the programme are published through electronic media at floor, computer Labs, Library, and staff room.
5. **Various WhatsApp groups of our students for 24x7 reference:** POs and Cos are shared to students' WhatsApp group for ready reference.
6. **Curriculum books:** Students are made aware about the Course Outcomes (COs) for Individual courses which are mentioned in the curriculum books available in the library for students' reference.
7. **Student orientation Programs:** Respective course coordinators shed light on COs and POs during student orientation programs.
8. **Parent Teachers Meet:** Faculty members also educates the parents about POs and COs during PTA meeting.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

At Akbar Peerbhoy College we ensure attainment of outcome of various programs by taking into consideration diverse learners' profiles and knowledgebases. For this, learners are regularly assessed, and diverse initiatives are undertaken so that Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes are attained.

POs and COs outcomes are assessed through direct and indirect methods.

DIRECT METHOD:

1. **Class room Observation:** Direct methods observations of student knowledge or skills against course outcomes in the classroom itself. While addressing the students, all teachers create awareness on POsand COs. By discussing the individual student performance in classroom,our teachers provide face to face feedback thus ensure that students have achieved desired level of competencies at module level.

2. **Hands-on Teaching:** .Hands-on activities are designed to mirror real-life situations, showing students the practical applications of concepts of subjects they are been taught.

3. **Experiential learning:**Commerce, Accounts, Media, IT, Environmental Studies and Maths teachers use hands-on activities that involve experiential learning.

4. **Internal Assessment:** Internal Assessment constitutes 25% weightage of total marks in each subject. The students are given assignments as well as additionally, internal/class tests, quiz, viva etc. are conducted.

5. **End Semester University Examination:** Being affiliated to University of Mumbai, students of our college are required to take examinations as per the semester and annual pattern set by the university.

6. **Practical Assessment/ External Assessment:** It is evaluated by external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

7. **Result Analysis:** At the end of each semester, result analysis of each course is carried-out indicating the percentage of students falling in different categories of CGPA. Whenever needed **remedial measures** are taken during formative assessment

INDIRECT METHOD:

1. Through language lab software students are immersed in an environment created by the software where the target language is spoken, and student can learn by practising in neutral environment it is based on gamified self-learning method. The student gradually moves from one level to another level. All first-year undergraduate students to devote 2 hours a week on language lab. Its parr of their timetable.

2. For the subject like economics, commerce, IT, Media & Management experts from relevant industries are invited to deliver **guest lecturs**.

3. Teachers Use **visual aids** like charts, diagrams, and graphs alongside hands-on activities to reinforce understanding.

4. **Field trips or visits** take places where program and course objectives is applied in the real world, It helps students see the applications of the concept they are learning.

5. Peer teaching promotes collaboration and reinforces understanding as students explain concepts to their peers.

6. **Mental health workshops:** Programs on mental health are regularly conducted in our institution.

7. **Leadership programs:** The NSS unit of our college conducts several programs to develop leadership qualities among students and make them valued citizens of the nation. Programs such as Youth parliament, Role Play, leadership camp etc are conducted,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.89

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
168	558	558	503	312

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
500	609	587	524	510

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.24

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.09

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1.09	0	4	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

Guided by recommendations from the IQAC, the institution has created a proactive ecosystem for innovative methods, awareness of IPR, Indian Knowledge System (IKS), and Incubation by establishing the Research Committee and an Incubation Centre. All efforts in this direction have led to a successful conduct of several activities and programs for staff and students.

RESEARCH CELL

The college has proactive Research Cell to guide the researchers; both students and teachers for innovation, creation and transfer of knowledge. Aims of the Research Policy of the College can be seen in the following initiatives:

- Encourage teachers to present research papers at National and International Conferences
- Publish research papers in UGC Care List and other reputed National and International Research Journals
- Motivate teachers to complete their PhD to also take up Minor & Major Research Projects.
- With a firm belief in exchange of knowledge, experience, ideas, MOUs/Collaborations/ linkages are constituted with research centres of other colleges and universities.
- Course work on Research Methodology conducted by Research Cell for Ph. D. candidates and aspirants.

INNOVATION

- Institution in collaboration with professional, educational firms & NGO conducted Certificate course in Digital Marketing, Tally, Digital Literacy, Web Development etc
- College offers skill oriented certificate courses like, Basic Computer Course on hardware Software & Networking, Digital Literacy, Digital Marketing, to enhance students skills and improve employability.
- College is Nodal Center for Indian Space Research Organization (ISRO) for promoting Space research among students.
- Field Visits to BSE, RBI, ACN Fiber Network, ISRO Exhibition; & Shalimar Central Kitchen were organized to provide practical exposure to students.
- On Job Training (OJT) opportunity was provided for students with companies like Techno serve, Visual Labs and Jetking etc.
- Special software for Enhancing Spoken English and Vocabulary is available in college for the students

INDIAN KNOWLEDGE SYSTEM

- The College is a Recognized Center for NCPUL under Ministry of HRD for promotion of Urdu and Arabic Language & also conducts various cross cultural programs like Seerut-Un-Nabi, & Bait Bazi to promote Indian languages.

INCUBATION

- Business Mentorship is done through the existing Incubation center.
- College has set up a center-in line with Incubation and has ambitious plans to convert it into a full-fledged incubation center.

INTELLECTUAL PROPERTY RIGHTS

- Webinar and special lectures on IPR organized to create awareness of the Patent and Copyright procedures.

OTHER INITIATIVES FOR CREATION & TRANSFER OF KNOWLEDGE

- Career guidance webinar on Preparation for Law CET & Preparation for MAH-MBA/MMS was organized for students.
- Organized Guest lectures & field visits.
- In collaboration with BSE conducted Certificate course in entrepreneurial planning in financial markets & a Seven Days Certificate Course on 'Overview of Financial Market'
- Talk show on Farmer's Bill was organized

PATENTS

Mr Ahtesham Shaikh, Coordinator, B.Sc(IT) has been granted Patent for designing a Device for Monitoring Employee Effectiveness in Work Place (Design no 6307245 on 2nd September 2023).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 42

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	19	4	5	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	00	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.56

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	01	3	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Anjuman-I-Islam has completed 150 years of its glorious existence and has contirbuted tremendously in the upliftment of minorities and also played an important role in the process of Nation Building.

Continuing this legacy our Institute apart from imparting education, places a lot of emphasises on sensitising students towards issues of national & social importance such as Drug abuse, Environmental issues & AIDS etc. Our Institute particpated in several extension activities which are as under:

- Students participated in Say NO to Drugs in Anti Drug Rally and attended workshops on **Drug Abuse Prevention** and pledged to spread awareness about ill effects of drugs addiction.
- In association with Red Ribbon club, to create awareness about AIDS, Human Chain was formed in the college campus, & street plays were showcased in adjacent red light area Kamathipura.
- **Environmental friendly projects included pla**nting of saplings in the campus and in the adopted village Kotwalwadi.
- Attended workshops on recycling plastic bottles in collaboration with NSS unit of Mumbai University. Conducted workshops on plastic waste management, & collection initiative in collaboration with various NGO's
- Spreading awareness about Traffic Rules on and off campus through street plays, Quiz, Video-Making, Poster Competition, etc for college students in collaboration with the Traffic Department.
- APCCE students actively assist Mumbai Traffic Police during Ganesh Visarjan procession processions every year.
- Blood donation camps are organized every year in association with a Municipal hospital. Organ Donation Drives, Awareness sessions on thalassemia, Health-checkup Camps, Lecturess on Mental Health issues, Workshop on Hijama Cupping Therapy and related career options.
- **As part of community extension activity** a small library was set up for tribal school children

in the adopted area of Neral (Angan wadi Primary School). Books & clothes were distributed every year & grocery kits were also distributed during Covid.

- **In order to promote peace and harmony our students participate in** Hiroshima Peace Rally which is organized by Bombay Sarvodaya Mandal**.**
- In collaboration with Byculla Election Office we conducted Voters Registration Drive under title "**Shambhar Takke Shaii (STS)**" and Webinar on "Enrolment of New Voters Registration and How to Get Voter ID Card?" National Voter Awareness Campaign '**Power of One Vote"**.
- Conducted seven-day **Swachhata Abhiyan during which college was cleaned**, sanitized classrooms and staircase of the college building during Covid.Cleaned Bus Stops in the vicinity. **Swachh Chowpati Abhiyan** at Juhu beach, **Clean Chowpathy Campaign** after Ganpati Visarjan. Gardening in and around college campus.
- APCCE conducts week long annual residential camp for the NSS volunteers to sensitize them about issues faced by people living in remote areas with limited resources and basic infrastructure. Students were involved in cleaning, imparting basic knowledge to village children and interacting with adults on socio-economic and environmental issues.
- **Disaster Management Course was** conducted to train students in First Aid, Fire Safety and practical knowledge about handling fire extinguishers.
- Institution actively participated in Hon. Prime Minister's program under **Azadi Ka Amrut Mahotsav "Meri mati mera Desh" a tribute to VEERS who laid down thier lives for the Country.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Peace Rally- Our Institution has recieved letter of appreciation for partcipating in the Peace Rally every year which is held to Commemorate the Atomic Bombing of *Hiroshima.*

- Azadi Ka Amrut Mahautsav- APCCE was awarded an appreciation certificate for conducting selfie drive of flag hoisting & other activities conducted in the college campus & in vicinity on occasion of celebration of independence day and uploading documents at government website

- Mental Health Program- The kotwalwadi trust, Neral gave an appreciation letter to APCCE & NSS unit for conducting session on mental stress & coping mechanism for school children.

- Blood donation drive- The College got memento & certificate from blood donation unit of JJ hospital for conducting blood donation drive very year in the college. The college also memento

of appreciation from HDFC-Parivartan-Step towards progress for blood donation drives.

- Elocution Competition- College got appreciation certificate for organizing community talk platform at college and conducted elocution completion on "India Of My Vision"

- Guest lecture- APCCE recieved an appreciation trophy for conducting guest lecture 'How to score high marks in examination" by Principal Dr.Shaukat Ali.

- Mental Wellbeing Programs -Rotary club of Mumbai South gave an appreciation certificate for conducting sessions on mental health & mental wellbeing programs in the college.

- Corona warrior honor- The College got e-appreciation certificate from, national Institute Of homeopathy, ministry of Ayush for dedicated services provided during covid period.

- Say No to Drugs- College & volunteer got certificates for their participation in various activities conducted to create awareness about ill effects of drugs.

- Trophy & certificate – The NSS volunteers got trophy & certificate for participating and winning first position in street play organized by Traffic division-Mumbai to create awareness about traffic rules among people.

- APCCE students were awarded an appreciation letter by NGO **Akshara** gave an appreciation letter to college for encouraging students of our college to participate in program "**Youth for Change"** program.

- Letter of Thanks from neighbouring school and Home science College for installing a **Sanitary Vending Machine** in asociation with Birla Foundation **Trust.**

- Our college got appreciation letter from **MAJLIS an NGO** for organizing inter collegiate competition **"EXPRESSION"** an event on Gender issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 195

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry,**

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	33	38	56	42

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

The infrastructure and physical facilities provided by the institution for teaching- learning process is as

follows:

1.Classrooms – The College has a total of 18 classrooms having different capacities of UG and PG courses. Out of these 05 classrooms are equipped with air conditioners. 08 class rooms have LCD projectors and 06 class rooms have audiofacility. All 18 class rooms are provided with wifi& LAN facility. College also has 3 air conditioned computer labs with a total of 100 computers with internet facility& Projectors .

2.Principal Cabin: - Principal's Cabin is well-furnished with air-condition and Wi-Fi facility. With

LED T.V. having CCTV viewing, 2 Telephones, Printer facility.

3.Staff Rooms: College has two air conditioned staff rooms, 3 Computers internet connections and Wi-Fi facility. Teachers are provided with individual lockers.

4.Examination Room has two computers, one printer, two Copy printers.

5.The IQAC Room has two desktops, a printer .

6.Laboratories – College has 3 Computer Labs with 100+ computers, 3 Projectors, scanner, 1 printer, server and Wi-Fifacility.

7.Library –Our Open Access spacious Library is fully air conditioned. It is equipped with referencebooks, eBooks and journals, necessary furniture.Library uses SOUL ILMS software. The Library reading Room hasseating capacity of 120. There is separate cabin for Librarian & for teachers. Library has internetbrowsing centre with 6 computers.

8.College Office- Equipped with Air conditioners, 10 desktop computers & 6 Printers, and 1 photocopier machine.

9.Seminar Hall air is conditioned & Wi-Fi enabled with provision for LCD projector,& installed Audio & system, 4 air-conditionersand seating arrangement for 150 people.

10.Mini conference is Wi-Fi enabled with audio-video presentation facility.

11.Gymkhana is housed in a separate structure with indoor games facilities like Carom

boards, Table Tennis, Chess, punching bags& Boxing gloves. Separate cabin for Sports In-charge withcomputer.Gymkhana is equipped for playing outdoor games in the open ground , Volley Balls, Box Cricket etc. Cricket Bats, Balls and equipment & physical exercise equipments are also available.

12.A spacious canteen for students and staff is located in the college premises.

Other facilities:

1 Vice Principal's Cabin, Research Cell, NSS Cell , Ladies Common Room , 2 -store Rooms, 1 Changing Roomfor Non-teaching Staff, Permanent Stage for the college activity in the college open ground where annual cultural festivals are organised.

Colleges as 64 CCTV Cameras and 2 DVRs.

Intercom facility

Fire Fighting extinguishers

2 water purifiers &4 water coolers

Toilets and Urinal facilities

eSSLAirface Mars Biometric attendance system for staff

Registrar's Cabin

Separate Counter for cash collections

01 Research Centers

Canteen

Open Ground with Stage

Vast sheltered Terrace

Waste Decompost Pits One big and 4 small

12 Rooms are equipped with overhead LCD projectors. High speed Wifi and internet connections are available in all classrooms, Computer Labs, Library & Corridor for academic purposes only. CCTV cameras & LED Screens are installed at all prominent places.. Language lab & Research cell, and open space available within the college premises.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.36

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.45	1.68	0	2.59	50

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

The college has an excellent computerized & air conditioned library, richly equipped with books, valuable reference works, maps, previous years question papers of college and university examination and a variety of periodicals. It is enriched every year by the addition of new books. Because of the great demand for text books adequate number of them, in each subjects is provided.

Some of the services provided by the Library are:- Reference Service, Circulation of Books, Display of new arrivals, Access to syllabus and old question papers set Book-Bank facility Inter library loan facility OPAC (On Line Public Access Cataloged) Internet facility Research Cell Access to e-resources from INFLIBNET's NList Consortium.

Library uses SOUL Software as Integrated Library Management System (ILMS) and automated all

Processes.

1. Cataloguing, Data Entry of all the books received in the Library is done & Unique Accession

No. is given to all books. Barcode is generated for all the books.

2. Circulation (With Bar Code System), Circulation of the books is done with Barcode System

Bar coded Library Cards are given to students & Bar coded Passbooks for Staff are maintained in the

Library.

3. Web OPAC: Link of the Web OPAC is given on the Library Tab of College Website. Students

can search for available books in the Library sitting at any place. The library collection comprises books 34634, Ph.D. Thesis, 250 CD-ROMS and Online Resources.

The college library has subscribed to 05, Journals, 10 Magazines and 18 Newspapers having all four

Languages - Marathi, Hindi, English, Gujrati & Urdu. In addition to the above, access to 6200+ejournal titles and

450,000+ e-books is provided through N-List. Membership of all students and teachers is created in N-

List. In addition to this Digital Library of the college provides access to many open Educational

Resources across various subject disciplines. The Library has separate 03 Cameras for surveillance.

The Library has been fully computerized. It has 07 Computers for usage of Students, Teachers

and Staff. On an average, the library visitors are in the range of 50 - 200.

The Library committee meets at regular intervals to discuss and propose matters related to the library and its functioning. The Library cum reading room remains open daily from 7.00 am to 5.00 pm during the examination period, the library timings are extended. The Library has Air Conditioned facility in reading room area.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College has augmented its basic IT infrastructure from time to time by acquiring computer systems having advanced i5 microprocessors of Intel family, memory configurations from 8 GB RAM & 350 SSD to 500 GB HDD and operating systems from windows 10 to 11 and some other supporting high

level of multitasking, multiprogramming environment. College has around 130 computers out of which 100 computers are made available in Computer Labs and other computers are made available to teaching and non teaching staff.

College has 3 laptops and internet with a Bandwidth service ranging from 100 to 200 MBPS.

Teaching staff is provided with 03 laptops by the college. User friendly online admission procedure for about 2500 candidates is also enabled by software.

All the classrooms, laboratories and seminar halls have Wifi facility and teachers are using their laptops in delivering lectures as a teaching learning aid. An eSSL Biometric face recognition system for staff attendance is available on the first floor.

The college has the following IT related facilities available within the premises:

LCD projectors - 12

Audio speakers – 08

LED Display Television systems 06,

Photocopier (All in one machine) 01

An eSSL Biometric face recognition system for staff attendance is available on

the first floor.

64 CCTV cameras and 2 DVRs are installed in the college premises.

For Bsc IT Students we have Raspberry Pi Kit, Microprocessor and Microcontroller kits.

Window defender act as anti-virus which is inbuilt in Windows 10 & 11

Wi-Fi facility is available in the college with the bandwidth capacity of 200 mbps.

LAN facility is available in each classroom.

Screen pointer in Auditorium is available in both computer labs.

Portable Blueetooth speaker is available which can be used any class room as and when needed

03 Hard disks are available in the college in the self financing section.

08 Wifi Internet USB routers are available in the college.

5 LED Screens are available in the college.

05 Pen drives are available in the college.

Intercom facility is available in the college at all locations.

The college has 03 telephonic lines & 02 Internet service providers.

One heavy duty copier printer machine with LAN facility is available in college office.

College has ERP for admission, attendance & examination along with the integrated facility to generate bona fide certificates etc.

Overall college has all modern digital facilities.

The ICT facilities available in the college are latest. Covid - 19 gave an opportunity for the Institution to immediately subscribe for online portals like Google meet, Zoom etc for conducting activities online.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 19.92

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 100

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 66.48

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
93.44	62.38	43.57	94.77	10.79

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 4.88

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	19	131	120	153

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.57

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1003	1397	00	251	179

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.27

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	32	84	48	71

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
146	558	558	513	313

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.11

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	1	1	4

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	13	19	51	52

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.2- **Alumni Engagement & contribution**

The Alumni association of Akbar Peerbhoy College was registered in 2018-19 bearing the registration number 1543/2018. The management of our college talks proudly on national and international platform about our alumni. **The Vision Of College is "To Bring Out The Muslim Community From The Quagmire Of Poverty And Educational Backwardness And Make Them Prosperous And Contribute For Promotion And Progress Of Society",** is well accomplished by alumni, as most of them are holding precious positions in professional firms & in the field of entrepreneurship .Alumni have set up their own startup firm in logistic sector which supports- vision of "START UP-INDIA "given by our prime minister . Through alumni meetings they plan sessions with current students to encourage and motivate them with through their success stories and experiences. For the mentoring of our students , the alumni committee in association with career & guidance committee has initiated the program titled "MEENRE-E-NOOR", where every year alumni are invited and recognized for their success as well as they take a session on career options & required skills related to their profession. They whole heartedly supports amateurs by sharing their network and references to get a job as well as personally coach them in their personal & professional problems.

Poor Socio-economic condition of our students has always been a hurdle for them to pursue higher education, hence, to support family via taking a job becomes apriority. At such times alumni always come forward along with college staff and management to arrange funds through zakat or donations from trusts, philanthropist and even use their contacts to sponsor fees and other requirements. They do counseling to build up and strengthen resilience skills of such students. They help them in getting a part time job so that a studenst can balance both education as well as income required for family and discourage students from dropping out.

Every year they come forward to conduct & support awareness programs to senstizie studenst towards social issues & their role and responsbility to resolve such issues . They also support cultural programs & encourage young talents to participate in various various intra/inter/university state level competition. They provide their guidance & expertise in organizing annual fest of college through student council.

During covid , our students were worst sufferers as most of them are predominantly from poor economic background.& situation got worsened due to loss of jobs of themselves as well as their parents forcing them to migrate to native places, family health issues. During this period our respected and

renowned President of Anjuam-i_Islam Padma Shree Dr. Zahir I Kazi took a human call and asked staff & alumni to come forward and help these families. Our Alumni actively participated & tried to reach out to these family and provided them with ration packets, vaccines & medicines and in case of emergency made arrangements for hospitalization. They helped in providing jobs to our students in quarantine centers as well as provided medical help and groceries for their families.

Our alumni's Human approach was abundantly visible during Covid period. Our Alumni may not be contributing in lakhs & crores of rupees to the college, but their continuous involvement & contribution in kind is worth millions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our Vision:

To bring out the Muslim Community from the quagmire of poverty and educational backwardness and encourage, enlighten and prepare all its members to be useful citizens who will contribute to make a prosperous, healthy and strong nation and to promote National Integration by giving equal opportunity to all communities for their promotion and progress.

Our Mission:

To impart quality higher education in Commerce, Management, IT And Mass Media to students of all communities and those of the Muslim community in particular, to be competent, dedicated and responsible citizens who shall also be the harbingers of Secularism and National Integration to the complete satisfaction of all stakeholders.

Our Values

1. **Academic Excellence:** To maintaining the highest academic standards in all our programs.
2. **Responsible Citizens** : To make students employable with human values
3. **Contribution to Nation Building** : Cater to the underprivileged class of the society
   • Contribute to the inclusive growth

Our Goals

1. Provide a rigorous academic curriculum that meets industry standards.
2. Promote industry collaborations and internships to enhance practical knowledge.

Decentralization

The management has decentralised decision-making process so that it's democratic and considers interest of all the stake holders. **Various committees like Student Aid Fund Committee, Book Bank Commitee, Career Guidance & Placement Cell, in coordination with IQAC are invloved in planning and making suggestions, which are then discussed at Colege Development Committee meeting and finally at the Higher Meeting.**

Participation in the institutional governance

Our Management, Principal and teaching as well as Non teaching staff have an integrated approach towards institutional governance.

The following setup is implemented:

1. **Quarterly meeting with the board at head office at CST :**

The overall QUALITY MANAGEMENT is looked after by the Anjuman I islam's Board of Professional studies & Higher education. Every quarter there is a meeting with the board where Principal, & Vice principals have a detailed discussion and interaction on various aspect of quality, academics, & infrastructure.

1. **"College Development Committee" (CDC):**The "College Development Committee" (CDC) consisting of representatives from management, teaching and non teaching staff, student & Alumni along with the Principal is committed to effective governance. The CDC guides in planning, monitoring and evaluating mechanisms regarding administrative and academic processes as per Maharashtra Universities Act, 1994.

Participation in the institutional governance in their short term and long term Institutional Perspective Plan.

The following system and plan is followed and implemented which reflects the participation in the institutional governance:

Short term:

1. **Annual Budget formulation:** Our Budget includes provisions for all aspect of an academic institution which include students requirements, infrastructure upgradation, student aid fund, teaching aid, capital expenditure, repair, maintenance etc
2. **Annual Academic Plan:** College develop annual academic plan after taking inputs from various committees, departments, College development committee and directions received from the Anjuman I islam's Board of Professional studies & Higher education

Long Term

1. **Anjuman I islam's Board of Professional studies & Higher education quarterly meeting:** Besides reviews and evaluation of academic performance the focus of the board is long term vision for Institutional Perspective Plan.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Sustained institutional growth

Our Trust has a progressive outlook towards academic.

During quarterly meetings institutional growth is the prime agenda. The existence of a well-drafted Memorandum & Articles and well-defined organizational structure with various governing bodies and councils, providing guidance and direction is a reflection of our effective leadership in tune with the Vision and Mission. Through quarterly meeting at the trust head office the institutional growth is on agenda of the meeting.

Management of Anjuman i Islam believes in Decentralized governance system.

For the development and governance to be fully responsive and representational, our Management has appointed and empowered the Heads of the department.

1. **Board of Professional Studies & Higher Education:** Management provides roadmap and general guidelines for quality policy in order to create a conducive learning environment and preserve the ethos of academic excellence set up by the College through Board of Professional Studies & Higher education meeting held in every quarter.
2. The **College Development Committee (CDC)** consisting of representatives from management, teaching and non-teaching staff, student & alumni along with the Principal is committed to effective governance. The CDC guides in planning, monitoring and evaluating mechanisms regarding administrative and academic processes as per Maharashtra Universities Act, 1994.
3. **IQAC plays a very important role in coordinating actvities between variouse committees, departments and the management. All quaility initiatives are planned and exdecution is ensured and followed up by the IQAC.**
4. **Morning In-charge**: Responsible for smooth conduct of lectures
5. **HOD's:** The Heads of Departments monitor the departmental activities and the performance of the respective departments in coordination with IQAC
6. **Assistant Director for Self-Financing Course:** Overall in-charge of quality as well as academic aspects of all self-financing courses
7. **Coordinators for various self-financing Courses** monitor the academic as well as extra-curricular activities and performance of respective programs / courses. .
8. **Various Committees** like Examination, Library, Discipline, Research Coordination Committee, Anti-ragging, Cell against sexual harassment and Grievance Redressal Cells, etc

Our college is on the path of the growth through the following initiatives:

1. **Introduction of New courses:** Our college as introduced the following new courses under University of Mumbai:

   1. BSc (Data Science)
   2. BAF
   3. B.COM (Travel & Tourism)
   4. M.Com (Management)

1. **Establishment of Language Lab:** We have established Language lab for students to get acquainted with business communication so that their employability increases.
2. **Promotion of Entrepreneurship by providing an eco-system & seed capital and Mentoring**: Our College continuously promote entrepreneurship amongst our students. We have already made available the following basic machine for initiations of start up by our students:

   1. Liquid Filling Machine
   2. Masala & Herbs Grinder (Spices)
   3. Commercial Oil Press Machine
   4. Manual Labelling Machine
   5. Induction Machine
   6. Weighing Machine

1. **MOU's:** For resource mobilization and for mutual benefits, Mou's were signed with professional, educational institutions as well as with NGO's for skill development cum certification courses as well as to work on social projects.

Appointment, service rules, and procedures, etc

1. All recruitment Strictly guided by the stipulation and statutory requirements of UGC & Statutory bodies

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**

    3.Student Admission and Support

    4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance evaluation of the Teaching Staff and Teaching Support Staff is done as per the Performance Based Appraisal System (PBAS) of UGC and the related Academic Performance Indicators and the Non-Teaching Staff are evaluated as per the Key Performance Indicators.

The institution has performance appraisal system

The performance of each employee is assessed at regular intervals.. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee as well the Institution.

Necessary forms are designed by the Institution for undertaking the exercise of performance evaluation. These forms are circulated to all the employees for submitting their self-evaluation along with supporting documents wherever applicable. On completion of self appraisal forms are then forwarded to the Principal with the remarks of the concerned HoD. The Principal communicates the feedback with his remarks to every employee and suggests various measures for further improvement.

Training and development programs are planned based on the inputs recieved through self appraisal forms.

Effective welfare measures for teaching and nonteaching staff

Welfare measures for teaching and non- teaching members are not only for the development of staff but also for the development of Instituion. Akbar Peerbhoy College of Commerce & Eco offers various welfare measures & schemes to all employees with an aim to promote efficiency of its employees. .

Following are some of the welfare measures provided to teaching and non-teaching staff by the institution:

Teaching &Non teaching staff

1. Paid Maternity leave of 45 days is provided to the female staff on roles of Management of Anjuman.
2. Anjuman cooperative credit society grants quick loans up to Rs.5,00,000 to the staff in their personal, home related, or medical needs.
3. Festival Advance & Advance salary is paid by the Management of Anjuman to the non teaching staff.
4. Anjuman-I-Islam also provides installment facility for payment of fees for those staff whose children are studying in any of the Instiues under Anjuman.
5. In extreme cases Anjuman-I- Islam also provides fee concessions specially in self financing Programs.
6. Reimbursement of participation fees for seminars, conferences, symposiums, and workshops.
7. Female staff is provided with a separate ladies common room to have privacy like praying Namaz and rest
8. Institution provides Teacher day's gift every year in kind to each staff.
9. Finally a grand farewell function along with cash and gift for the staff that attain superannuation.

Exclusive for Non Teaching staff

1. Special Contributory fund by Staff: This fund is utilized for medical needs as and when required if any non-teaching staff member during emergency or onspecial occasion and need the financial assistance
2. Unaided Non-teaching staff members granted salary as per the scale of Anjuman-I-Islam..

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 34.29

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	2	16

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	26

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Finances & Funds of Akbar Peerbhoy College of Commerce & E conomics are managed by Anjuma-I-Islam which is one of the oldest educational trust in India having completed more than 150 glorious nation building years. Since APCCE caters to economically under preveleged class of the society, fund moblisation is very crucial in order to achieve our primary objective i.e. to help the needy.

Sources of funds are as follows:

1. **Fees:** Fees charged as per the university and government norms from students of various granted and self financed courses.
2. **Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. **Research Grants: Institute makes an attempt to apply for various Grants which are provided by UGC and other organisations.**
4. **Zakat & Other Donations: Anjuman -I- Islam our managing trust takes very keen interest in mobilising funds for paying fees of needy students under zakat system. NGOs, Individiduals including teachers volunatarily come froward to adopt and sponsor studdents every year**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Purpose

This policy defines the rules for all financial audits at Anjuman-i-Islam's Akbar Peerbhoy College.

General Policy Principles

1. Akbar Peerbhoy College conducts periodic internal and external audits. Anjuman-i-Islam employs internal auditor and external auditors respectively for internal and external audits.
2. The financial statements are independently audited by a qualified auditor in compliance with the Accounting Standards. The consolidated financial statement for the college is also independently audited by a qualified auditor in compliance with Accounting Standards.
3. After the year-end closing procedures, all audited and final financial statements and reports are scrutinized by CDC, and Anjum I islam's Board of Professional studies & Higher education
4. The Honorary treasurer of Anjuman I islam oversee and schedule all financial audits and liaise with the internal auditor as required with the help of CFO / Accountants.
5. External Audit involves audit of the institution by the Joint Director's Office, University Department Audit and the regular external auditor who does the audit as per the statutory requirements.
6. College uses accounting software to streamline financial processes, track payments, generate reports and ensure compliance with auditing standards. All the clarifications are provided when the questions are raised. The college maintains records of the audit reports.

College maintains financial transparency by regularly sharing financial reports and updates with stakeholders, including parents, faculty, staff and governing bodies. College continuously evaluate and adapt financial strategies and outcomes also, identify the areas of improvement, adapt to changing circumstances and stay updated on evolving financial management practices and regulations.

The Principal of the college stringently indulges in the whole procedure and supervises it sternly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has established an Internal Quality Assurance Cell (IQAC) post accreditation period from 2004 onwards. The college IQAC has played an instrumental role in designing/ framing and implementing the policies of the college. **The institutional policy with regard to quality assurance is as follows:**

Internal Quality Assurance Cell (IQAC) of the College has taken the following initiatives:

1. IQAC coordinates with departments, committees & Management in planning various quality enhancing measures for overall improvement of the Institute as well as students.
2. IQAC ensures preparation of academic calender and ensures the same is communicated to all stakeholders in adavnce.
3. IQAC ensures maintenance of records of all activities and the feeback is duly collected. IQAC also ensures systamatic anlysis of feedack whereever possible for enhancement of overall quality of programs in order to make them usefull.
4. To address the challenges of slow learners various measures were undertaken in the form of bridge course, Intensive coaching sessions, practice Tests, remedial Lectures and doubt clearing sessions were conducted. Along with class room teaching, focus was given on experimental learning/ participative learning of the students.
5. For resource mobilization and for mutual benefits, MoU's were signed with professional, educational institutions as well as with NGO's for skill development cum certification courses as well as to work on social projects.
6. New Green Initiatives were taken to make the campus more Environmental friendly.
7. Programs were conducted to inculcate research aptitude among the students.
8. For health, hygiene and gender equality, various programs were conducted.
9. Facilities and logistic supports were provided for participation of faculty members in research and professional development activities
10. More Capability /skill enhancement programs conducted to develop life skills and soft skills among students after pandemic period
11. Staff welfare measures introduced for non teaching staff.
12. **Collaborative Learning:** Our College through IQAC, implements the process of collaborative learning to impart quality education to the students. It involves groups of students working

together to solve a problem, completes a task, or creates a product. It is based on the idea that learning is a natural and social act in which the participants talk among themselves.

13. IQAC suggested and completed the process of Approval and the the introduction of New courses

- BSc (Data Science)
- BAF
- B.COM (Travel & Tourism)
- M.Com (Management)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response

The Management Body of Anjuman-i-Islam firmly believes in gender equity and this is very well reflected in their core principles and routine functioning. The presence of a female representative in the Management Board is a shining example of its core policy.

The Management's Slogan BETI PADHAO BETI BASAO goes a step beyond in this aspect and has established an orphanage for girl child registered in the name of A D Bawala Trust and is in existence since the past five decades. It not just only provides them shelter, food and education but also gets them married when the time is right.

- As a part of Institutional Social Responsibility the Department of Information Technology provided Hands-on-Training on Internet of Things for 108 girl students on occasion of "International Women's Day and Girls in Science" to promote awareness about Science and Technology among girl students from Anjuman I Islam's School and Colleges

- The policy of the institution regarding gender equity and its promotion is implemented through the conduct of various programmes in each academic year with a focus on ensuring gender justice on campus, and creating support structures. One more notable thing is that girls employed as office staff are the ones who have completed their studies in the College itself.

- In the Institute we have a fair number of female staff in Degree and Self-Financing Section. The college has a separate ladies common room with a full time lady attendant on the 1st floor. A sanitary napkin vending machine has been installed on the first floor in collaboration with UJAAS NGO that works in the field of health and hygiene for women.

- The College has a fully functional Internal Complaints Committee as well as College Women Development Cell to cater to issues regarding safety and security of female students and staff. These committees conduct programs for counseling of girl students on several matters such as legal, gender-related, personality development, security and psychological issues. Experts from various fields and NGOs are invited as resource persons to enlighten the girl students. Several guest lectures on gender sensitization, Legal rights of Muslim women, Women's safety, feminine health and hygiene, nutrition, pre-marital counseling, personality development, etc have been regularly conducted. Workshops on self defence and kickboxing have also been organized by the ICC and CWDC for the girl students. An online Guest lecture was organized on the topic 'Building Resilience during Pandemic Period'.

- College also has set up the committee to conduct gender audit to promote more gender equality programs and measures along with existing one. The existence of the Anti-Ragging Committee as well as Discipline Committee also plays an important role to see to it that the girl students feel safe and secure at all times while being on campus.

- It is noteworthy that apart from CWDC, ICC and NSS, teachers play the mentoring role for the students round the year by counseling them to build harmonious and inclusive environment for all. All efforts by the Institute bore fruit when about 10 students were awarded as Best Volunteers by the NGO Akshara Centre for their consistent participation in gender-related workshops and other such programs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response

Our College is a Minority College per se but every possible effort is taken to foster an inclusive environment that promotes tolerance, harmony and understanding among individuals from diverse cultural, regional, linguistic, community and socioeconomic backgrounds. Several initiatives are taken up by the College in this direction up so that students imbibe the values of tolerance and harmony. They are mentioned below:

- **Celebration of all Day's of National Importance**

- All National Festivals and birth and death anniversaries of great Indian personalities are celebrated with a lot of zeal and enthusiasm in our Institution.
- Constitution Day, Minority Rights day, International yoga day is celebrated every year.
- Marathi Diwas is celebrated by engaging students in programs to highlight about significant contributions of Marathi Poets and academicians in Maharashtra and Indian Culture. Maharashtra Day is celebrated to feel proud of the achievements of the home-State. Celebration of Hindi Diwas and Marathi Diwas and the Bait Bazi competitions foster linguistic harmony
- To pay tribute to martyrs of the 26th November attack on Mumbai, Shaheed Day is celebrated.
- Apart from this celebration of Teacher's Day, Republic Day, Independence Day, Gandhi Jayanti,etc have been commemorated through various activities. These celebrations aimed to instill a sense of pride, patriotism and respect for figures of national and historical importance

- **Awareness Programs**

- Constitution day is celebrated by organizing various events, discussions, and debates to raise awareness about the Indian Constitution.
- NSS & DLLE sensitizes students about social issues and inspires them to contribute positively to the welfare of the society, to respect every religion, language, and State.
- CWDC volunteers regularly participate and attend events to propogate inclusive ideologies.

- **Social Engagement & Donations**

- On the occassion of Ganpati Visarjan and Mahaparinirvan Din, NSS volunteers assisted the Traffic Police in crowd management.
- DLLE students participated in Bhajan Sandhya Programme on 2nd October, organized by University Of Mumbai. They also participated in a Peace Rally organized in memory of Hiroshima and Nagasaki bombing.
- Our NSS volunteers adopted the village Komalwadi in Nerul for about 5 years and our students not only rendered their service in setting up a library for the school kids, maintenance of cleanliness and hygiene in this locality but also donated books, study material, sanitary napkins, etc to the children residing in Komalwadi.

- **Social & Communal Harmony**

- Seerat and NAAT competition are organized to develop bonding with traditional Indian values and systems.
- The NSS slogan - NOT ME BUT YOU- inspires students to be empathetic towards social issues and inspires them to become good citizens and contribute positively to the welfare of society. The week-long NSS residential camp involved rendering services to tribal communities living in the vicinity of the Camp Site, thus aiming to promote empathy, compassion and social responsibility

Social Responsibility & Awards

During the academic year 2020-21 when Mumbai city was under restrictions due to Covid-19 protocols and SOPs our students participated in the survey conducted by Ayushmaan Bharat. This service towards the Nation was well recognized by the Central Government and the Institution as well as the respective students were awarded Certificates

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

1) **Title of the Practice**: Student Aid Fund/ Zakat Fund & Book Bank Scheme

2) **Goals (Objectives):** To Help the underprivileged students and ensure that their education doesn't get stalled for lack of resources. Keeping this objective in mind the institution ensures that books and funds are made available to as many needy students as possible.

3) **The Context**: A large number of students come from economically poor background, unable to even afford their college fees of Rs.6000. Some of them are first generation learners and some are compelled to take up jobs to support their families for survival. It is a plight that some of our students work in night shifts and then attend college in the morning. Since it is the mission of the Institution to help these students to get out from the quagmire of poverty, every possible effort is taken to to make them graduates and help in the cause of Nation Building.

4) **The Practice**: The Student Support Initiatives at APCCE which specifically includes Book Bank scheme and the Students Aid Fund The Book Bank Scheme is executed through a Book Bank Committee while the Student's Aid Fund facilitated through the Student's Aid Fund Committee ensures that maximum deserving students are benefited through this initiative. Immediately after the admission at the beginning of the term, notices are issued asking the students to apply for the Scheme. On receipt of the applications, the documents are scrutinized and personal interviews of the students are conducted; after which the books or funds are distributed to the deserving students, based on their respective requirements. With regards to the Student's Aid Fund, a notice in circulated in advance about the avenues and various schemes available to students in need of financial aid. Apart from the personal interviews, application forms, income proof certificates and copies of other relevant documents are received and processed, before distributing the aid to the needy students. Students are provided with maximum possible financial assistance from internal and external sources . The same was done during and after the pandemic too when the students' financial situation had further deteriorated.

5) **Evidence of Succe**ss: Over a period of time the number of books as well as the amount of funds disbursed under the Student Support Initiative has increased which indicates that this scheme of the Institution has been very successful. More and more students have shown interest in availing the book bank facility and as such it has also contributed to the steady enhancement of the college results.

Academic Year	No. of Books Lent	Amount of Funds disbursed(in lakh Rupees)
2018-2019	5779	3.46
2019-2020	3278	8.96
2020-2021	*Covid Year*	18.66
2021-2022	2369	3.26
2022-2023	6376	7.68
Total	**17,802**	**42.02**

The table shows that Students Support Initiative has been successfully in place on a continuous basis over the years. 2020-21 and half of 2021-22 was the Covid period during which students faced several issues such as loss of either of the parents, financial losses, displacement , etc but the Management as well as the Staff managed to raise funds to the tune of 18.66 lakhs and provide it to the students who

were in dire need.

6) **Problems Encountered**:

It is a huge challenge to identify students who are genuinely in need of funds to pay for their admission or to buy books. At times it may so happen that a slightly better off (financially) student may get the facility instead of the one who is more desperately in need. So

Secondly arrangement of increasing amount of funds for student's aid and procuring more and more books for distribution under this scheme also becomes a tough predicament for the Institution.

Best Practice – II

1. **Title of the Practice: Seerat-un-Nabi** (Ethical & Moral Values)

1. **Goal (Objectives):** The objective is two-pronged and aims to instill ethical and moral values and at the same time prepare them to polish their oratory/public speaking skills

3) **The Context**: Considering the rapidity with which times are changing, regular efforts are considered necessary to instill inclusiveness, spiritualism; and ethical and moral values amongst the students. With a thrust on promoting and strengthening traditional Indian knowledge and value system, our Institution deems it fit and necessary to involve as many students as possible in this endeavour. The importance of public speaking for our students is taken very seriously and therefore all these aspects were combined and the outcome was that the Seerat Committee was established to facilitate the competitions at both intra as well as inter-collegiate levels. Seerat Committee was formed in our College about three decades ago.

4) **The Practice:** Intra and inter-collegiate Seerat-un-Nabi competitions are held in the college consistently every year. Those with a strong hold over spiritual knowledge are invited to guide the participants and judge the events. Participants are allowed to deliver their speech in either English or Urdu. They are judged for their content & on their oratory skills. Students from our own college & colleges located in the vicinity participate in the annual event in large numbers. The numbers are so large that one or sometimes two elimination rounds have to be conducted to select the best speakers only for the final rounds

5) **Evidence of Success:** This practice of organizing the Seerat-un-Nabi competitions is unique to our college as none of the other colleges in South Mumbai conduct such competitions. The participation rate is also phenomenal and not a single year has passed by without having a Seerat competition. Our College takes pride in highlighting that we have an increasing number of participants from several colleges and the participating students come from different religious backgrounds. This is the biggest success for our college as we come across as an Institution that promotes Social Inclusiveness through our approach towards academics as well as co-curricular activities.

The following table shows the number of colleges and students that participated in the previous years

Year	Number of Colleges	Number of Participants
2018-19	8	16
2019-20	13	26
2021-22	5	10
2022-23	8	26

1. **Problems Encountered:** There has been an attempt to organize a National Level Seerat Event but organizing an event at this scale comes with some difficulties, most of which are administrative. But we are still positive that we will be able to overcome the existing bottlenecks in the near future.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

Adhering strictly to its **Core Values,***of catering to the underprivileged class of society, bringing them to the mainstream; and contributing to inclusive growth* the Management Body of our Institution strongly believes in the socio-economic and academic upliftment of the less-privileged and takes every possible effort in this direction. This is clearly evident from the Institution's policy of providing funds (through the collection of **Zakat**) and the **Book Bank Scheme** (provision of sets of textbooks) to those who are unable to afford even the basic course fees.

Our college is located in the close vicinity of Kamathipura, the infamous red-light area of Mumbai and other areas such as Kumbharwada, Madanpura, Dongri, Bhendi Bazar, Chor Bazar, etc. A majority of our students come from these areas and are first generation learners. Many of them take up odd jobs and work as night shift workers to support their families. Installment facilities are offered to students to pay their college fees. Despite the fact that we have learners coming from such economically depressed backgrounds, we are able to churn out graduates and post-graduates who have transformed not only into good citizens but also into successful artists, professionals and entrepreneurs.

Distinctiveness of the Institution will be evident through the initiatives taken up for the students as well as by the students under the guidance of the teachers.

Adherence to the Vision and Mission is evident in most student activities that involve carefully crafted ideology by the Institution. Emphasis lies on creating citizens who can contribute to the growth of the Nation through transformative socio-economic processes. To instill inclusiveness, spiritualism, ethical and moral values amongst the students with a thrust on promoting and strengthening traditional **Indian Knowledge and Value system**, it was decided to combine public speaking with spiritualism to come up with a novel and unique inititative called **Seerat** Competitions that are held at both intra as well as inter-collegiate levels.

A shining example of **Social Responsibility and Nation Building** was evident when the Institution, Alumni and its students came ahead during the lockdown to serve the Covid-affected communities. Funds were raised and grocery kits were distributed to those badly hit due to the lockdown.

Our students assist the Mumbai Traffic Police in **Crowd and Traffic Management** during Ganpati Processions, Eid e Milad celebrations and Mahaparinirvan Din.

Adoption of Komalwadi village in Neral is another notable aspect of our Institutional Social Responsibility. Initiatives taken up at Komalwadi are:

- Set up a **Library**. Conducted session on Mental Health for the students in collaboration with NGO MPower. Through the **EK KITAB EK KALAM** program, distribution of about 300 books, stationery items and even clothes. Distribution of **Grocery kits.** Through **Shram-Daan** our students helped clean the school campus and prevented mosquito infestation in the area.

1. Distributed clothes and woolens to the tribals living in Vasai and donated **3000 sanitary napkins**

to school girls.

Environmental Consciousness of the Institution is visible in the following:

Tree plantations on Campus, at Komalwadi and also at Wadi Bandar. Butterfly Garden developed at Wadi Bandar. Watershed management done at Maharashtra Nature Park.

- General awareness to celebrate Bakr-Id in the most environment-friendly manner.
- Approximately 36 kgs of plastic waste was gathered and donated to Global Green Resonance Foundation.
- SAY NO TO PLASTIC BAGS Project - more than 2000 paper bags made out of old newspapers distributed at the pharmacies.
- Similarly, old discarded clothes collected and recycled into cloth bags and distributed in the nearby market.
- Participation of students in the webinar organized by UNEP & KAASH Foundation's Centre on The way forward to Sustainable Environment.

Under the **Swachh Bharat Abhiyaan,** activities carried out on and off the Campus are:

- Cleanliness of Anjuman School Bus Stop area
- Beach cleaning of Girgaum (org by F3 News), Juhu and Mahim beach
- Students made a video on importance of maintaining hygiene and uploaded it on various social media platforms.

In the field of Personality Development as well as **Mental and Physical health** of the students, Institutional efforts are prominently visible. Mental health-related and Digital Literacy programs took centre-stage particularly Post Covid 19. Our students participated in Blood donation, Drug Addiction Awareness , Say No to Drugs Project (in collaboration with NGO Red Ribbon Club), and awareness generation Rallies about Organ Donation, HIV, Thalassemia, etc. They also participated in the Nasha Mukti Abhiyaan organized by the Public Welfare Dept, GoI, at the University level.

In an effort to train students in **Disaster Management and Disaster Preparedness** several programs were conducted. They were trained by the Civil Defense Wing of Mantralaya in fire-fighting, offering first aid and other life saving techniques.

Our College firmly believes in preaching and practicing Inclusiveness. Our students have participated in several **Peace Rallies** to propagate the message of peace and fraternity. They also attended UMANG 2020 the **Spiritual Talk at ISKON**; Hiroshima Peace Rally organized by Gandhi Sarvodaya Mandal and also in the **Bhajan Sandhya** organized by Mumbai University.

- Our students have been **Spreading Smiles and Joy** during their visits to shelter homes, jails, etc. Visits were paid to Ashadan Shelter home, Juvenile home at Dongri; and the Jail at Byculla and held a dialogue with them. They also carried some sweets and goodies for the in-mates.
- **'Khayal'** an initiative to study social behavior of different groups of people
- Our students participate in the Inter-Collegiate Festival **UDAAN**which generally focuses social awareness and on giving opportunities to college students in the relevant fields.
- Under the Financial Literacy Program for the Youth, Dept of Economics of our College, in collaboration with BSE Broker's Forum, offered a **free Online Crash Course** on Share Market

Fundamentals for college students.

Transforming our students into responsible citizens with values, ethics, empathy, social responsibility, environmental consciousness, and inclusive behavior will go a long way in carving a **Success Story** for the students and in turn for APCCE.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

OUR MOTTO

- Our Motto is to get the underprivileged children to the mainstream; and bring about inclusive growth through the process of grooming learners in contemporary skills and human values; and enhancing their employability through a continuous process of support and academics.
- We at Akbar Peerbhoy College believe in reaching out to the poorest of the students living in the vicinity of the College; and supporting their dreams of becoming independent, well-educated and good citizens.
- We believe in being patient and non-discriminating between the fast and slow learners or rich and the poor students; and bringing about an inclusive and competitive streak among all students

OBJECTIVES

- Impart quality education to students in the Commerce Stream
- Achieve high standards in the field of education as well as to instill socio-economic awareness and a mindset to serve the society.
- Inculcate qualities of morals, discipline and develop the personality of students.
- Provide a platform for students to participate in various sports and cultural events, both at the micro and macro level.
- Help students achieve excellence in curricular, co-curricular and extra-curricular activities.
- Strive to promote higher education for the girls of the Muslim community.

OUR CORE VALUES

- Promoting Quest for Excellence
- Contributing to National Development and Growth
- Fostering Global Competence
- Sensitizing students towards Social, Environmental & Cultural Issues
- Adopting an Inclusive approach

OUR QUALITY POLICY

We at Akbar Peerbhoy College of Commerce & Economics are committed for disseminating quality Higher Education in Commerce, Management, IT And Mass Media to students of all communities and those of the Muslim community in particular to be competent, dedicated and responsible citizens who shall also be the harbingers of Secularism and National Integration .

This shall be achieved through:

- Embracing contemporary educational trends in the field of Commerce and Management.
- Facilitating a proactive learning culture among staff and students.
- Professional development of students with strong ethical values.
- Providing students a safe and secure learning atmosphere

Concluding Remarks :

Akbar Peerbhoy College of Commerce & Economics, Grant Road (East), Mumbai is a brand in itself as regards higher education in the Stream of Commerce. Since its inception it has been striving to achieve excellence in every sphere, be it academic, co-curricular or extra-curricular.

We take immense pride in the fact that Mr Zahir Kazi, the President of Anjuman-i-Islam was recently awarded the prestigious Padmashri Award for his 40-year commitment to education, especially among Minorities, and his contributions to de-radicalization initiatives. Learn more about his impactful work and achievements. This Honour and Recognition coming from the Central Government speaks volumes about the attitude and earnestness of the Institution towards the learners

We focus on holistic development of students which is visible through the fact that many of our Alumni are holding important positions of responsibility in society today. One of our students Sarfaraz Siddique is a Script-Writer, Lyricist, Actor and Creative Director in a prominent Ad Agency based in Mumbai. Another student also named Sarfaraz Siddique is an actor in the well-known TV Show CID. Salim Malik is a National Level Basketball Player. Mumtaz Shaikh is a self-made entrepreneur who is often invited to share her success story at international forums. Abdul Gaffoor is yet another student who has made us proud and is currently working as Marketing Head, Apollo Spectra Hospital at Mumbai.

To sum it up, we can proudly say that we nurture talent in our students in various ways through which they win accolades for the institute. We attempt to transform our students into stars of tomorrow.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :16 Remark : DVV has made necessary changes as per the supporting document and excluded the repetitive course as in year 2022-23.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: *table below* Answer After DVV Verification : *table below* Remark : DVV has made changes as per the report shared by HEI.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1398 Answer after DVV Verification: 1153 Remark : DVV has made changes as per the report shared by HEI.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
261	84	72	0	92

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
70	172	459	60	115

	Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Remark : DVV has made necessary changes as per the supporting document.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 840 | 709 | 666 | 661 | 770 | Answer After DVV Verification : | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 1995 | 1755 | 1862 | 1855 | 1933 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 984 | 924 | 888 | 888 | 888 | Answer After DVV Verification : | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 2672 | 2492 | 2200 | 2200 | 2508 | Remark : DVV has made changes as per the report shared by HEI.
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 21 | 24 | 11 | 7 | 25 | Answer After DVV Verification : | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | 04 | 00 | 00 | 00 | 01 | Remark : DVV has made changes as per the report shared by HEI.

2.1.1.1 — Number of seats filled (Answer before DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
840	709	666	661	770

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1995	1755	1862	1855	1933

2.1.1.2 — Number of sanctioned seats (Answer before DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
984	924	888	888	888

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2672	2492	2200	2200	2508

3.3.1.1 — Number of research papers (Answer before DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
21	24	11	7	25

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	00	01

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	8	3	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	01	3	5

Remark : DVV has made changes as per the report shared by HEI.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	74	58	18	52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1003	1397	00	251	179

Remark : DVV has made changes as per the report shared by HEI.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	24	30	3	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---------|---------|---------|---------|---------| | 2049 | 1927 | 1855 | 1690 | 1866 | Answer After DVV Verification: | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | |---------|---------|---------|---------|---------| | 1992 | 1907 | 1857 | 1685 | 1817 |
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 22 Answer after DVV Verification : 25

03-06-2024 11:36:19